

Brockton High School

Summer Reading 2009 Extra Credit Assignment



Grade 10 & 11

To encourage and reward students' reading outside the classroom, the Brockton High School Social Science Department participates in the Summer Reading Program. Through summer reading you will have an opportunity to take an in-depth look at people and events that shaped our world as we know it.

As students entering United States History, you are encouraged to read at least one book during the summer. You will have the opportunity to earn extra credit toward your Term 1 or Term 3 grade (for United States History I), or towards your Term 1 grade (for United States History II). To do this, you will be required to read **one work** by any of the authors or about any of the subjects listed below. You will then complete the assignment on the reverse side of this paper. Your United States History teacher will collect this assignment during the first week of school. (**Note:** If you are scheduled to take United States History I during semester 2, please bring this assignment to Ms. Finnegan in the Azure Social Science office during the first week of school.)

The list below has been divided into sections to aid in your selection. The books vary in length and complexity. You should preview the selections so that your choice will be appropriate to your ability and your interests. The Brockton High School Social Science staff and the librarians at the high school can help you choose a book. The staff members at the Brockton Public Libraries are familiar with this list and can help you.

Note: We ask that you obtain the approval of your parent or guardian in your book selection, and have that person sign the form on the back side of this sheet, attesting that you have read the book and completed the extra credit assignment.

SPECIFIC WORKS

Author	Title	Author	Title
Stephen Ambrose	<i>D-Day</i>	Katherine Peterson	<i>Lyddie</i>
Katherine Ayres	<i>North by Night</i>	Harriet Beecher Stowe	<i>Uncle Tom's Cabin</i>
Sarah & Elizabeth Delaney	<i>Having Our Say</i>	Yoshiko Uchida	<i>Picture Bride</i>
John Hersey	<i>Hiroshima</i>	Jessamyn West	<i>Massacre at Fall Creek</i>
Tim O'Brien	<i>The Things They Carried</i>	Howard Zinn	<i>A People's History of the United States</i>

GENERAL CATEGORIES: Books can be written by or about any of these people

American Presidents

Any president of the United States from Washington to Bush

United States Military Leaders

Colin Powell
Douglas MacArthur
Dwight D. Eisenhower
George Armstrong Custer
George Patton
John J. Pershing
John McCain
Norman Schwarzkopf
Robert E. Lee
William Westmoreland

Reformers in United States History

Jane Addams
Ida Tarbell
Clara Barton
Lucretia Mott
Eleanor Roosevelt
Margaret Fuller
Frederick Douglass
W.E.B. DuBois
Henry Ford
John D. Rockefeller
Andrew Carnegie
Joseph McCarthy
Dean Acheson
Dorthea Dix
Henry Kissinger
Robert McNamara

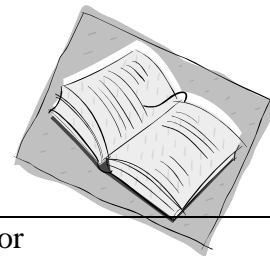
William Jennings Bryan
George Wallace

Authors

David Halberstam
Ken Burns
James Baldwin
David McCullough
Mark Twain
Oscar Handlin
Woodward and Bernstein
Dee Brown
Bruce Catton
C. Wright Mills
James Fenimore Cooper
Gwendolyn Brooks
Langston Hughes (no poetry)
Esmeralda Santiago

(If you need extra space, attach your answers to this sheet.)

Brockton High School
Summer Reading 2009 Extra Credit Assignment



Title

Author

1. List the names of the **MAIN CHARACTERS** or **HISTORICAL FIGURES** (no more than 4), and provide a brief description of each character
 - a.
 - b.
 - c.
 - d.

2. Describe the **SETTING** of the nonfiction book or novel.

3. Write a **SUMMARY** that covers the beginning, middle, and end of the book. (100 word maximum).

4. Explain the **HISTORICAL SIGNIFICANCE** of the book, citing at least 3 related quotations from the work. (Copy each quotation exactly and include page numbers.)
 - a.
 - b.
 - c.
 - d.

My son/daughter _____ read the book listed above for his/her Summer Reading and completed the extra credit assignment.

Parent/Guardian Signature

Date