

## **The Power of Mindful Learning**

By M. Pierre-Antoine

### **Reading:**

Text Study: "Six Rows of Flowers, by Toshio Mori (1910)

### **Pre-Reading Activities:**

- Story synopsis (little summary)
- The author (identity and writing experience)
- Little research on Japan (position on map – history – culture – economy)
- Questions to help the student discuss the characters and setting pictured.
  
- **Use of Resources:** Computer, magazines, newspapers-to discuss why people like flowers, list of occasions when people might buy flowers.
- **Using part of speech:** Garden, plant, water, spray, and weed are words from the story and all related to gardening. Ask students to explain their meaning and say whether they are noun or verbs or if they can be both and then make sentences using them as both noun and verb.
- **Word Splash**

### **Reading the Selection:**

- They make a list of words from the text they are not familiar with
- They ask their own questions about the text (story).
- Answered questions about the story for reading comprehension.

### **Writing about the text**

- A paragraph essay