

# Family

By C. Lobato

<b>Topic: Family</b>		
<p><b><i>Content Objectives</i></b></p> <p>Family members and family</p> <p>Relationships</p> <p>Family tree</p>	<p><b><i>Language Objectives</i></b></p> <p>Vocabulary Development</p> <p>Word Recognition</p> <p>Listening and Oral Skills</p> <p>Pronunciation</p> <p>Reading Fluency</p> <p>Spelling</p>	<p><b><i>Cognitive/Thinking Objectives:</i></b></p> <p>Access prior knowledge</p> <p>Comprehension</p> <p>Recall</p> <p>Organize Information</p> <p>Identify and classify</p>

<p><b><i>Key Vocabulary</i></b></p> <p>Family</p> <p>Grandparents                  Parents</p> <p>Grandfather                  Father</p> <p>Grandmother                  Mother</p> <p>Son                                  Daughter</p> <p>Brother                              Sister</p> <p>Uncle                                Aunt</p> <p>Cousins                            Nephew</p> <p>Niece                                Husband</p> <p>Wife</p>	<p><b><i>Key Concepts</i></b></p> <p>Family Tree – Genealogy</p> <p>Family Relationships</p>
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	<b>Material/Resources</b>	
<b><i>Literature</i></b>	<b><i>Manipulatives</i></b>	<b><i>Visuals</i></b>
Oxford Dictionary	Pictures	Transparencies
Oxford Content Reading	Cardboard Paper	Word Charts
Oxford Workbook/Worksheets	Scissors	Graphic Organizers
Families – Ann Morris (Hampton-Brown)	Markers  Small Tree Branches  Glue	

<b>Major Project(s)/Assignment(s)</b>
Family Tree: visual display; oral presentation

<b>Major Activities/Steps</b>			
Students collect family pictures and small tree branches	Create a family tree using tree branches and use family pictures to show family relationships	Write family member's name and relationship underneath the respective picture	Students make an oral presentation about their family tree and their family members