

# Changes in Teenagers' Lives

By R. Lawson

<b>Topic</b>  Changes in Teenagers' Lives	<b>Key Vocabulary</b>  Arrested                      Seniors Community service        Sentence Demanded                    Stole Jail                                Thrill Judge                            Wheelchair	
<b>Resources</b>		
<b>Literature</b>  <u>No Pay? No Way!</u>  Reading book	<b>Manipulatives</b>  Word wheels – phonics  Word windows – phonics  letter cards  sentence makers	<b>Visuals</b>  Overheads of illustrations in story (CD Rom)  Pictures of seniors  Flashcards  Graphic organizers  Word Webs
<b>Major Project(s)</b>		
End of Book Project: Various types; written worksheets, posters, role plays, oral presentations		
<b>Major Activities/Steps (Steps leading to the completion of the project)</b>		

<p>Preview-book</p> <p>Make class (word splash)</p> <p><u>Read aloud/think aloud</u></p> <p>each chapter</p> <p><u>Audio cassette</u> – listening to story</p> <p><u>Think alongs</u>-with worksheets</p>	<p>Choral Reading</p> <p>Guided Reading</p> <p>Familiar Reading</p> <p>CD Rom</p> <p>Individuals/small group. Listen/read along with story</p>	<p>Alpha boxes (for each chapter)</p> <p>Choose 2 vocabulary</p> <p>Words and explain why each word is important to the story.</p> <p>Role play vocabulary/or scenes from each chapter.</p> <p>Pre-writing activities: Web worksheet; plan for writing paragraphs about characters</p> <p>Type 3: Collins Writing</p>	<p>Preview-demonstrate</p> <p>Types of activities they can create for the final assessment projects include: (Story frames); Character webs; Friendly letter to a character; Time line of the story; Design a book jacket; Write a recommendation.</p>
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