

**Brockton Public Schools - Department of Bilingual/ESL Services
Grades K-4**

Content Applicable Outcomes (including but not limited to)

Speaking and Listening (S)	Reading (R)	Writing (W)
<p>S.1 Vocabulary</p> <ul style="list-style-type: none"> ❑ S.1.25 Demonstrate comprehension in a variety of settings of specific, technical, and/or abstract words and phrases of grade-level, academic content in various Massachusetts Curriculum Frameworks. ❑ S.1.28 Communicate academic knowledge orally, using specific, technical, and abstract vocabulary of grade-level, academic content in various Massachusetts Curriculum Frameworks. ❑ S.1.29 Demonstrate knowledge of spoken vocabulary, using specific, technical, and/or abstract vocabulary of grade-level, academic content. ❑ S.1.33 Clarify meanings of words, using glossaries, thesaurus, and other resources. <p>S.2 Social Interaction</p> <ul style="list-style-type: none"> ❑ S.2.67 Compare, contrast, and exchange opinions in discussions on issues that are of contemporary or historical interest and represent a variety of cultural perspectives. ❑ S.2.68 Identify and analyze cultural perspectives in literature, popular periodicals, music, theater, visual arts, commercials, films, and videos. ❑ S.2.69 Describe and discuss how conflicts in points of view and proposed resolutions reflect cultural and individual perspectives. <p>S.3 Academic Interaction</p> <ul style="list-style-type: none"> ❑ S.3.52 Demonstrate comprehension of inferential or abstract questions that are based on academic content. ❑ S.3.53 Demonstrate comprehension of the use of referents (such as pronouns, demonstrative adjectives) in academic discourse. ❑ S.3.58 Demonstrate comprehension of specialized language structures from varied academic content (such as frequent use of the passive in science; frequent use of the passive voice in science; frequent use of specialized vocabulary to refer to abstract concepts and frequent use of pronouns in history/social science). ❑ S.3.59 Demonstrate comprehension of classroom discussions, extended classroom discourse, and other academic interactions that include basic and complex sentence structures. ❑ S.3.62 Summarize information that is heard during a class or lesson. ❑ S.3.63 Critique information that is heard in extended discourse (such as television, radio, lecture-type presentation). ❑ S.3.65 Participate in classroom discussion and other academic interactions, using basic and complex sentence structures and addressing abstract topics. ❑ S.3.67 Employ selected specialized language structures from varied academic areas (such as use of the passive voice in science). <p>S.4 Presentation</p> <ul style="list-style-type: none"> ❑ S.4.11 Plan and revise oral presentations, considering the audience, purpose, and information to be conveyed. ❑ S.4.12 Present information orally, using an appropriate degree of formality for the audience and setting. ❑ S.4.13 Comprehend and answer questions following a presentation. ❑ S.4.14 Plan delivery of an oral presentation, using pace, visual aids, and gestures. ❑ S.4.15 Participate in performance, following agreed-upon criteria for audience, purpose, and information to be conveyed. 	<p>R.1 Vocabulary and Syntax in Print</p> <ul style="list-style-type: none"> ❑ R.1.1 Read and understand previously learned vocabulary words. ❑ R.1.2 Apply knowledge of word analysis to expand comprehension of vocabulary found in text. ❑ R.1.3 Use context to determine the meanings of words. ❑ R.1.5 Apply knowledge of text structures to comprehend text. <p>R.2 Beginning to Read in English</p> <ul style="list-style-type: none"> ❑ R.2.7 Apply word analysis to decode printed words, both known and unknown. ❑ R.2.8 Apply knowledge of word context to gain meaning from text. <p>R.3 Comprehension</p> <ul style="list-style-type: none"> ❑ R.3.1 Identify main idea(s) or important information in a literary or informational text. ❑ R.3.2 Identify details that support main idea(s) in a literary or an informational text. ❑ R.3.3 Summarize information from a literary or informational text that is read. ❑ R.3.4 Support individual interpretations and conclusions, using evidence from a literary or an informational text. ❑ R.3.5 Identify theme in a variety of texts. ❑ R.3.6 Identify and apply strategies to enhance comprehension of texts. <p>R.4 Literary elements and Techniques</p> <ul style="list-style-type: none"> ❑ R.4.6 Identify culturally significant characters and events represented in traditional literature (including Greek, Norse, and Roman mythology). <p>R.5 Informational and Expository Text</p> <ul style="list-style-type: none"> ❑ R.5.1 Distinguish forms and purposes of information and expository materials (such as encyclopedias, CD roms, newspapers, magazines, letters, content texts). ❑ R.5.2 Use knowledge of text features to determine the purpose and meaning of a text. ❑ R.5.3 Use knowledge of common graphic features to determine the purpose and meaning of text. ❑ R.5.4 Use knowledge of common organizational structure (chronological) to determine meaning of text. ❑ R.5.5 Summarize main ideas and supporting details. ❑ R.5.6 Distinguish cause from effect in text. ❑ R.5.7 Distinguish fact from opinion or fiction in informational texts. <p>R.6 Research</p> <ul style="list-style-type: none"> ❑ R.6.1 Generate questions and list sources to be used in research. ❑ R.6.2 Summarize data gathered through research. ❑ R.6.3 Use a scoring guide to evaluate group work in a research project. 	<p>W.1 Prewriting</p> <ul style="list-style-type: none"> ❑ W.1.1 Plan ideas for writing in a way that makes sense for an identified purpose and audience. ❑ W.1.2 Write lists of words and phrases needed to accomplish an assigned writing task. ❑ W.1.3 Organize information to be expressed in writing in a way that makes sense for the purpose and audience. <p>W.2. Writing</p> <ul style="list-style-type: none"> ❑ W.2.2 Write directions, instructions, or explanations, with multiple sentences that provide information in a logical order. ❑ W.2.3 Write a brief response to a literary text or explanation of an informational text, using evidence from the text as support. <p>W.5 Media</p> <ul style="list-style-type: none"> ❑ W.5.1 Use word processing to publish writing. ❑ W.5.3 Work collaboratively with peers, using technology in the classroom. ❑ W.5.4 Comprehend and use acceptable-use guidelines. ❑ W.5.5 Gather and analyze information, using multiple media. ❑ W.5.6 Create radio scripts, audiotapes, or videotapes for display or transmission. ❑ W.5.7 Create presentations using computer technology.

