

Lesson Plan by : **S. Andrade, Gr. 6, Belmont Street School**
Title : **Try, Try Again (Scott Foresman – Leveled Readers 118A Grade 4)**
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The Ten Important Sentences

1. I really want to be an inventor.
2. My teacher Mr. Pearson is helping.
3. He says the first step is to look for things that bother people.
4. The next step is to choose one problem and work on it.
5. I've been trying to make a long necked hanger.
6. It hasn't worked so far.
7. I'm getting impatient.
8. He said, "Invention is one percent inspiration, ninety-nine percent perspiration."
9. That means you have to try again and again.
10. I hope I have what it takes!

Vocabulary

- | | |
|----------------------------------|-------------------------|
| 01. Patent Office | 02. Inventions |
| 03. inventor | 04. rusty |
| 05. scraping | 06. earmuffs |
| 07. After-Glow light bulb | 08. drifted |
| 09. tremble | 10. impatient |
| 11. inspirations | 12. perspiration |

Vocabulary Development:

Personalization : impatient

Demonstration: inventor
scraping
tremble
earmuffs
perspiration
drifted
rusty

Dramatization: inventor
tremble
scraping
perspiration

Exemplification: tremble
inventor
scraping

**perspiration
 earmuffs**

Illustration:

**Patent Office
After-Glow light bulb
inventions
 earmuffs**

Definition:

**Patent office
inventor
inspiration
inventions
perspiration**

Fact and Opinion:

- F – In 1900, a U.S. senator wanted to close the Patent Office.
- F - The senator said everything that could be invented had already been invented.
- O- We wouldn't have TV or jet planes.
- O – I really want to be an inventor!
- O – Kids can be inventors.
- F – Chester Greenwood invented earmuffs.
- F – Mary Spaeth invented a cereal box that closes back up.
- O – That light would have been great for her!
- F – My teacher Mr. Pearson is helping.
- F- Mom had something to put on my list right away.
- O – This list idea is fun.
- F – Jonathon Merickel was in fourth grade when he invented “I Need More” stickers.
- F – Charles Matykiewicz invented an automatic dog washer when he was in sixth grade.
- O – I think I'd like to work on my sister's problem with her closet.
- O – I could build a stool that folds down from the wall.
- F – And our closet is always full of shoes.
- O – A moving clothes bar isn't a good idea either.
- O – Then something amazing happened.

F – Mom helped me so I wouldn't get hurt.

O – Thomas Edison was so great.

Cause and Effect:

1. The senator said everything that could be invented had already been invented.
2. In 1900, a U.S. senator wanted to close the Patent Office.
3. Just think if that had been true.
4. We wouldn't have TV or jet planes.
5. My little sister was always so scared when her light was turned off at night.
6. She would tremble and cry.
7. My little sister can't reach the clothes hangers in our closet.
8. She's always asking me to help.
9. Sometimes his mom ran out of things and forgot to put them on her shopping list.
10. Then she drifted up and down the store aisles, trying to remember what she needed.

Fact and Opinion Activities:

- I. Students will change facts to opinions and vice versa.
- II. Each student will get two index cards. They will put a large "F" on one and a large "O" on the other. Students will put cards on desk. Teacher will read facts and opinions from the story and students will raise the correct card.

Cause and Effect Activities:

- I. Each student will hold a sentence strip paper with either cause or effect. Each student will find a partner that makes his or her sentence happen. The two students will link arms.
- II. Students will cut apart sentences and link into cause and effect chains.