

**Title** : **The Storm**  
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**The Ten Important Sentences**

1. When Lucky was just a puppy, he got out of the house and ran across the road. A truck nearly hit him.
2. That's when Matt named him Lucky.
3. "Looks like we're in for a storm," Matt said to Lucky.
4. He looked outside and saw Lucky, looking up at the sky.
5. His mother came running across the yard. "Hurry Matt!" she yelled. "Get inside! It's a twister! The funnel is coming right towards us!".
6. Matt and his mother crouched under a big table. Matt's mother pulled him close to her. "Don't worry. Lucky will be all right".
7. Then, the wind suddenly stopped.
8. Matt couldn't believe his eyes. The roof was wrecked. There were boards and branches everywhere. Lucky's doghouse was gone.
9. "Lucky?" Matt cried. He ran to him and hugged him. "You are all right! What happened to you?"
10. "He sure is luck all right! That tornado lifted your dog's house up into the air, and set it down right in my yard. I found your dog inside, and he wasn't even hurt! Now that's Lucky!"

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**Fact & Opinion**

1. Matt Roberts jumped off the yellow bus that brought him home from school everyday. (F)
2. He started running across the field to his house. (F)
3. The he slowed down to a walk. (F)
4. It was just too hot to run. (O)
5. When Lucky was just a puppy, he got out of the house and ran across the road. (F)

6. A truck nearly hit him. (F)
7. “Sure is a hot one” said Matt wiping his forehead. (F)
8. “The radio says we’ve hit a record high for June”. (F)
9. The funnel was twisting across the sky like a snake. (O)
10. “Don’t worry. Lucky will be all right.” (O)

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### **Cause and Effect**

Cause sentences may be written on a picture of a dog’s head and Effect sentences may be written on a picture of the dog’s body. Students match and paste.

1. Matt slowed to a walk.
2. It was too hot to run.
3. A truck nearly hit him.
4. When Lucky was just a puppy, he got out of the house and ran across the road.
5. That’s when Matt named him Lucky.
6. A truck nearly hit him.
7. They were feeling very lucky.
8. The whole family was safe and together again.

### **Vocabulary:**

#### ***Demonstration***

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|--------------------|--------------------|--------------------|
| 1. <i>Bounding</i> | 3. <i>panting</i>  | 5. <i>poured</i>   |
| 2. <i>bark</i>     | 4. <i>twisting</i> | 6. <i>crouched</i> |

#### ***Illustration***

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|------------------------|--------------------------|--------------------|
| 1. <i>wrecked</i>      | 3. <i>crouched</i>       | 5. <i>whirling</i> |
| 2. <i>twister</i>      | 4. <i>vacuum cleaner</i> | 6. <i>branches</i> |
| 7. <i>black funnel</i> |                          |                    |

#### ***Definition***

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|-------------------------|--------------------|--------------------|
| 1. <i>storm</i>         | 3. <i>record</i>   | 5. <i>tornado</i>  |
| 2. <i>thunderstorms</i> | 4. <i>expected</i> | 6. <i>basement</i> |

#### ***Dramatization***

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|---------------------|------------------|--------------------|
| 1. <i>whistling</i> | 3. <i>yelled</i> | 5. <i>twisting</i> |
|---------------------|------------------|--------------------|

2. *destroy*

4. *roared*

6. *wrecked*

**Ten Important Sentences Activities:**

**Activity 1:**

1. Teacher reads the selection aloud to students or have students read all or parts of the selection silently.
2. Teacher gives students the ten important sentences strips and have them line up in order of events.

**Activity 2:**

1. Teacher reads the selection aloud to students or have students read all or parts of the selection silently.
2. Teacher gives students the ten important sentence, and students cut and paste them in order of event.