

Lesson Plan by : B. DaCosta, Kindergarten Plus, Keith School
Title : In the Rain with Baby Duck
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The Ten Important Sentences

1. Baby Duck was mad.
2. She did not like walking in the rain.
3. She dallied and pouted and dragged behind.
4. Grandpa was waiting at the front door.
5. They went upstairs to the attic.
6. “We are looking for a tall, green bag,” Grandpa said.
7. Inside was a beautiful red umbrella.
8. There were matching boots, too.
9. After that, Baby and Grandpa went outside.
10. Baby Duck and Grandpa walked arm and arm in the rain.

Fact & Opinion

1. Oh, the rain came down. (F)
2. Baby Duck was made. (O)
3. She did not like walking in the rain. (O)
4. “See how the rain rolls off your back!” (O)
5. “What a fun thing to do in the rain!” (O)
6. (Baby) dallied and pouted and dragged behind. (F&O)
7. “I’m afraid the rain makes Baby cranky,” clucked Mr. Duck. (O)
8. Grandpa was waiting at the front door. (F)
9. “You look lovely,” said Mrs. Duck. (O)
10. Baby Duck and Grandpa walked arm and arm in the rain. (F)

Activity:

Graph how many sentences are fact/opinion.

Give each student two index cards. Have them write a large “F” on one and a large “O” on the other. Sit in a circle on the rug. Put the cards on the floor. Read these facts/opinions from the story and students hold up/step on the correct card.

Write a big “F” on one side of the chalkboard, and a big “O” on the other side. When the sentences are read, each child takes a turn standing in front of the letter they think represents the sentence given.

Cause and Effect Sentences:

They went upstairs to the attic.

“We are looking for a tall, green bag,” Grandpa said.

It poured and poured.

Baby Duck was made.

They hopped in all the puddles.

Andy Baby Duck sang a new song.

It poured and poured.

Baby Duck and Grandpa walked arm and arm in the rain.

Activity

Students to work in groups of two, with each group drawing a picture of the sentences given them.

When the pictures are finished, children to sit in a circle on the rug with the pictures in a pile in the middle. One child picks a picture and tells what is happening in his/her picture. The others tell what caused this part to happen, or what happened because of this part, and try to find the picture that completes the cause/effect puzzle.

Vocabulary:

poured

tradition

step lively

dally/dallied

wailed

pouted

pranced

rolls off

Muttered

dawdle

lag

waddled

shimmied

soaking

cranky

fact

attic

platter

Activity

1. Draw a picture which depicts the new word and concept.
2. Dramatize the meaning of the new word or concept in a game of charades.
3. Make up original oral sentences for the new words.
4. Create a chant for the contextual sentence with the new word.
5. Cut out magazine pictures which depict meanings as in the story.

Sequencing Activity

Using the TEN IMPORTANT SENTENCES, students will work in groups of two, with each group drawing a picture of the sentence given to them.

When the pictures are finished, children are to sit in a circle on the rug with the pictures in a pile in the middle. One child picks a picture and tells what is happening in this picture. The group then decides if that event happened in the beginning, middle or end of

the story. As more pictures are presented, the group can decide if that picture happened before or after certain other pictures/sentences until all are put in sequential order.

The sentences can also be matched to the pictures.

When the children know the sentences well enough, they can be read/recited and put into sequence.

Main Idea Activity

Because he didn't like the rain, Baby Duck found boots and a bunny umbrella in the attic when he went to Grandpa's house.

Who? Baby Duck

Did What? Found boots and a bunny umbrella.

Where? In the attic.

Why? Because he didn't like the rain.

Clarify copies of pictures taken from the book to match the questions of who, what, when, where, and why.

Match the sentence parts/name to the pictures.

Put into sequence to make a complete sentence about the story. (Main idea).