

Lesson Plan by : **G. Cho, ESL, Arnone School**
Title : **Dinosaur Dress Up**
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Objectives: a) *Vocabulary Development*
Professor, secret, clothes/clothing, delight in, admired, jealous,
Arguing, catching cold, patterns
b) *Sound recognition: initial J/ending -th-*
c) *Academic Skills-retelling, facts and opinions, sequencing, cause and effect, main idea*

Ten Important Sentences

1. He (Professor Saurus) knows more secrets about dinosaurs than anyone in the world.
2. The other day Professor Saurus told me a secret he figured out only after many years of studying those old bones.
3. Dinosaurs loved clothes.
4. Professor Saurus insisted all dinosaurs delighted in clothes-even though the styles young dinosaurs admired most were ones their parents hated.
5. Finally some dinosaurs-the ones who didn't have so much clothing-got jealous of the ones who had lots to wear.
6. While the dinosaurs were standing around arguing in their underwear, they couldn't keep from catching a cold.
7. Their colds developed into pneumonia, and they started to die.
8. "The only ones who saved themselves were the ones with wings," Professor Saurus said, leading me into another exhibition hall.
9. Nowadays they don't look much like dinosaurs; so most people don't recognize them.
10. But you can tell that that's what they used to be, because large or small, they have always loved to wear beautiful patterns and bright colors.

Fact & Opinion Activity

1. My friend Professor Saurus is the curator of the Hall of Dinosaurs. (F)
2. He (Professor Saurus) knows more secrets about dinosaurs than anyone in the world. (O)
3. Dinosaurs loved clothes. (O)
4. Finally some dinosaurs-the ones who didn't have so much clothing-got jealous of the ones who had lots to wear. (O)
5. While the dinosaurs were standing around arguing in their underwear, they couldn't keep from catching a cold. (F)
6. Their colds developed into pneumonia, and they started to die. (F)

7. Before long, hardly any dinosaurs were left. (O)
8. “The only ones who saved themselves were the ones with wings,” Professor Saurus said, leading me into another exhibition hall. Nowadays they don’t look much like dinosaurs; so most people don’t recognize them. (O)
9. But you can tell that that’s what they used to be, because large or small, they have always loved to wear beautiful patterns and bright colors. (O)

Cause and Effect Sentences

Cause

He (Professor Saurus) knows more secrets about dinosaurs than anyone in the world.

Dinosaurs loved clothes.

Of course they loved to rock and roll.

Finally some dinosaurs-the ones who didn’t have so much clothing-got jealous of the ones who had lots to wear.

Over many years, they (dinosaurs with wings) changed.

Effect

He even claims to know why they died off, died off, leaving behind nothing more than fossils.

They stuffed their closets full of trousers and dresses, ties and belts, blouses and shirts and hats.

They danced till the earth shook, all night long.

They (Dinosaurs) started to squabble.

Nowadays, they don’t look much like Dinosaurs, so most people don’t recognize them.

Daily Objectives and Activities

<i>Monday</i>	<i>Target Vocabulary/Sounds/Methods</i>	<i>Academic Skills</i>
	<p>1. 1. Professor: Definition Method-synonym or antonym i.e. A professor is a teacher who teaches college students. Illustration Method-use pictures</p> <p>2. Secret: Demonstration Method-shows the concept through the group action such as a game: (Tell your secrets Game: Each student spins an arrow or throws a dice: the student who has his/her turn has to tell a secret about herself to the group.</p>	<p>1. 1. Selecting 10 important sentences</p> <p>2. 2. Retelling Facts and Details</p>

<i>Tuesday</i>	<i>Target Vocabulary/Sounds/Methods</i>	<i>Academic Skills</i>
	<p>1. Clothing/clothes: a. Sound-th-: Catch the sound Game-student picks the same color card whenever a word that has the target sound is heard; if the word doesn't have the sound, students have to pick different color card.</p> <p>b. Illustration Method-Different clothes: "Dress your Dinosaur up". Students cut the pictures of different clothes from magazines and put them on their pictures of dinosaurs.</p>	<p>1. 1. distinguish Facts and Opinions-the teacher gives examples of facts and opinions; introduce the "facts and opinions" chant; game-The student who receives a ball has to tell either a fact or opinion according to the student's request who took the previous turn.</p> <p>2. 2. Students distinguish facts and opinions from the 10 important sentences as they listen to the teacher read each sentence.</p>

<i>Wednesday</i>	<i>Target Vocabulary/Sounds/Methods</i>	<i>Academic Skills</i>
	<p>1. 1. Delight in: Definition Method (Synonym-enjoy) e.g. He delights in playing baseball. Enjoys</p> <p>2. 2. Admired: Personalization Method (i.e. The Little Mermaid admired the land.</p>	<p>1. 1. Sequence Events: a. Student reads the selection silently as the teacher reads the story. Discuss the events in the story. b. Students order the Ten Important Sentences.</p>

<i>Thursday</i>	<i>Target Vocabulary/Sounds/Methods</i>	<i>Academic Skills</i>
	<p>1. 1. Jealous: a. Sound: initial J-Game: Up and Down-students learn a chant that has sets of rhymes with initial J sound. Student have to stand up only when they hear the word beginning with J as they do the chant. b. Illustration Method: use the picture book "Feelings" by Alikei or other pictures to show an example</p> <p>2. 2. Arguing: Dramatization Method-Students read a short script prepared by the teacher aloud according to the part of the story.</p>	<p>Link Cause and Effect: "Linking Arms"-a. Each student receives a sentence strip that is either a cause or an effect; a student finds a partner that makes their sentence happen, link arms. b. The paired students show their sentence strips and read them as one sentence by using "because".</p>

<i>Friday</i>	<i>Target Vocabulary/Sounds/Methods</i>	<i>Academic Skills</i>
	<ol style="list-style-type: none"> 1. 1. Catching cold: Exemplification Method-behaviors Each student thinks of one symptom when she/he catches a cold. Then, student makes a chant by taking turns with actions. E.g. When I catch a cold (together) S1. I sneeze, S2. I cough, S3. I blow my nose, S4. I get a runny nose, S5. I have a fever.... 2. 2. Patterns: Demonstration Method-Students find patterns from each other's clothes or objects in the classroom. 	<ol style="list-style-type: none"> 1. 1. Determine Main Idea a. a. Show Main Idea Glove; the teacher introduces Main Idea song b. b. Have students locate the sentence strips on the board that provide the five elements of the main idea.