

Lesson Plan by : J. Vera-Cruz, Grade 5, Belmont Street School
Title : Are We There Yet?
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The Ten Important Sentences

1. Mama, Gray Bear, and I are going to visit my Montana Grandma – (characters, setting, major event).
2. Mama says we are on an adventure, creating a story for the branch that is ours- (event).
3. Each branch is a story of the people in our family who lived before us.
4. “May was my grandmother,” Mama said- (character).
5. “When May was your age, she learned to catch fish, plant a garden, and feed buffalo” - (event).
6. “Can we let it go?” (attitude, feelings).
7. When I climbed down, the woman gave me two surprises. (major event)
8. “My great-grandma May fed buffalo when she was my age, and I want to feed buffalo too”. – (problem)
9. “Great-Grandma May and I shared an adventure”.- (major event, solution)
10. Then I said, “The roots of my family will grow deep in time, just like Grandma Buffalo’s.” – (conclusion)

Fact & Opinion

F – Mama, Gray Bear, and I are going to visit my Montana Grandma.

F – Our album shows photographs of some relatives and tells part of their stories.

O – They have old-fashioned names like Melvin, Harriet, Zill and Asahel.

F – When she was young, her wavy hair was the color of poppies.

O – The fur looked like the bugs on the water below.

O – This fish is so big and sparkly!

F – Long ago, buffalo lived here.

F – I saw faraway farmhouses, golden grass, and a rainbow of flowers.

F – Buffalo are shy and stay away from folks they don't know.

O – There is only one buffalo gentle enough to feed.

O – Gray Bear thought Grandma Buffalo needed a haircut.

F – I took Grandma's leather-covered photo album from our bag.

F – Tomorrow night we will see Grandma and sleep in her house.

F – We learned to catch fish, plant a garden and feed buffalo.

O – Like Grandma, someday I will pick apples from my apple tree.

F – The roots of my family grow deep in time, just like Grandma Buffalo's.

Cause and Effect

1. As darkness crept over the campsite (*cause*), Mama lit a lantern (*effect*) whose two tiny baskets made white light.
2. "Tell me about the buffalo again" (*cause*). That night I dreamed of buffalo, May, and me in Montana (*effect*).
3. The fur hid the hook (*cause*) and looked like the bugs on the water below (*effect*).
4. "Can we let it go (*effect*)? This fish is so big and sparkly (*cause*).
5. I helped her rock it gently back and forth underwater (*cause*) so it could breathe (*effect*).
6. I searched for buffalo but didn't see any (*cause*). Instead I saw faraway farmhouses, golden grass, and a rainbow of flowers (*effect*).
7. This cutting from May's apple tree will root (*effect*) if you put it in rich soil (*cause*).
8. I was hungry (*cause*), so I took three apples from the sack (*effect*).
9. Gray Bear wasn't hungry (*cause*), so I stuffed his apple in my pocket (*effect*).
10. Buffalo are shy (*cause*) and stay away from folks they don't know (*effect*).

Vocabulary:

Demonstration

wavy (hair)

tied (a hook)

tug (suddenly I felt a tug)

Illustration

Plains

Ranches

Bugs

Fly rod

Exemplification

Scary

Wild

Listened (for coyotes...)

wrapped

Dramatization

Snoring

Wild

Scary

Swished (the line swished past my ear)

Personalization

Stubborn