

Student:	_____
Student ID:	_____
School:	_____
Teacher:	_____

**Attendance Summary:**

Term 1		Total	
Absent	Tardy	Absent	Tardy

Academic Performance Level for Student Progress Indicators				
Exceeds Standard	Meets Standard	Working Towards Standard	Below Standard	N/A Standard Not Evaluated

Academic Performance Level for Student Progress Indicator		
+	v	--
Strength	Satisfactory	Weakness

[5]GRADE 05				
	Term			
	Q1	Q2	Q3	Q4
<b>[01]ENGLISH/LANGUAGE ARTS</b>				
[5E1]Communicates using clear, specific oral language				
[5E2]Gives oral presentations				
[5E3]Learns, retains & uses new vocabulary				
[5E4]Uses information obtained from reference materials				
[5E5]Identifies and uses parts of speech correctly				
[5E6]Analyzes story elements (characterization, conflict, plot structure)				
[5E7]Reads & Interprets non-fiction to gain information				
[5E8]Identifies author's purpose				
[5E9]Identifies & analyzes theme relating to main idea & supporting details				
[5E10]Uses appropriate language for audience and purpose				
[5E11]Writes a well organized composition for a variety of purposes				
[5E12]Edits and revises compositions appropriately				
[5E13]Uses correct letter formation & spacing				
[5E14]Learns, retains, & uses assigned spelling words				
[5E15]Uses standard English grammar				
<b>[02]MATHEMATICS</b>				
[5M1]Adds whole numbers & decimals				
[5M2]Subtracts whole numbers & decimals				
[5M3]Multiplies whole numbers & decimals				
[5M4]Divides whole numbers with a 2 digit divisor				

[5]GRADE 05				
	Term			
	Q1	Q2	Q3	Q4
[5M5]Adds mixed numbers & fractions (like and unlike denominators)				
[5M6]Subtracts mixed numbers & fractions (like and unlike denominators)				
[5M7]Multiplies fractions by whole numbers				
[5M8]Accurately reads numbers from millions to thousandths				
[5M9]Understands place value from millions to thousandths				
[5M10]Identifies & places numbers $\geq 0$ or $\leq 0$ on a number line				
[5M11]Knows and uses prime & composite numbers				
[5M12]Knows and uses common multiples				
[5M13]Knows and uses common factors				
[5M14]Solves mixed operations problems with parentheses				
[5M15]Compares, orders & identifies fractions, decimal, percent equivalents				
[5M16]Replaces variables with given numbers and solves				
[5M17]Represents real situations & mathematical relations using symbols				
[5M18]Identifies, describes & compares polygons based on properties				
[5M19]Identifies & describes angles				
[5M20]Locates & plots points on a coordinate grid				
[5M21]Draws & measures angles				
[5M22]Finds area & perimeter of regular & irregular shapes				
[5M23]Finds volume of rectangular prisms				

<b>[5]GRADE 05</b>				
	Term			
	Q1	Q2	Q3	Q4
[5M24]Predicts the probable outcome of simple experiments				
[5M25]Determines mean, medium, mode & range of a set of data				
[5M26]Constructs & Interprets graphs for a given set of data				
<b>[03]SCIENCE</b>				
[5S1]Demonstrates understanding of concepts using drawing & writing				
[5S2]Participates in activities & discussions				
<b>[04]SOCIAL STUDIES</b>				
[5SS1]Exhibits understanding of concepts & content using drawing & writing				
[5SS2]Participates in activities & discussions				
<b>[05]ART</b>				
[5A1]Participates in activities				
[5A2]Conduct				
<b>[06]HEALTH</b>				
[5H1]Demonstrates understanding of concepts presented				
[5H2]Participates in activities and discussions				
[5H3]Conduct				
<b>[07]MUSIC</b>				
[5MU1]Demonstrates understanding of concepts and content presented				
[5MU2]Participates in activities				
[5MU3]Conduct				
<b>[08]PHYSICAL EDUCATION</b>				
[5P1]Applies movement concepts				
[5P2]Uses a variety of manipulative, loco-motor & non-loco-motor skills				
[5P3]Performs rhythm routines				
[5P4]Participates in activities				
[5P5]Conduct				

<b>[6]BEHAVIOR AND SOCIAL DEVELOPMENT</b>				
	Term			
	Q1	Q2	Q3	Q4
[B1]Displays self control				
[B2] Interacts well with others				
[B3]Follows school rules				
[B4]Follows classroom rules				
[B5]Accepts responsibility for own actions				
[B6]Shows respect for peers				
[B7]Shows respect for adults				
[B8]Works cooperatively with others				

<b>[7]WORK HABITS</b>				
	Term			
	Q1	Q2	Q3	Q4
[W1]Listens attentively				
[W2]Works well independently				
[W3]Works well in groups				
[W4]Follows directions				
[W5]Stays on task				
[W6]Completes & returns homework				

<b>[7]WORK HABITS</b>				
	Term			
	Q1	Q2	Q3	Q4
[W7]Works neatly & carefully				
[W8]Completes class assignments in allotted time				
[W9]Organizes work space & materials				