

Student:	_____
Student ID:	_____
School:	_____
Teacher:	_____

Attendance Summary:

Term 1		Total	
Absent	Tardy	Absent	Tardy

Academic Performance Level for Student Progress Indicators				
Exceeds Standard	Meets Standard	Working Towards Standard	Below Standard	N/A Standard Not Evaluated

Academic Performance Level for Student Progress Indicator		
+	v	--
Strength	Satisfactory	Weakness

[1]GRADE 01				
	Term			
	Q1	Q2	Q3	Q4
[01]ENGLISH/LANGUAGE ARTS				
[1E1]Orally blends sounds into whole words				
[1E2]Segments sounds in one syllable words				
[1E3]Manipulates sounds in one syllable words to form new words				
[1E4]Uses letter sound knowledge to decode new words				
[1E5]Applies generalizations rules when decoding unfamiliar words				
[1E6]Identifies plot				
[1E7]Identifies setting				
[1E8]Identifies characters				
[1E9]Accurately answers questions about main character, setting & events				
[1E10]Learns, retains & uses new vocabulary				
[1E11]Sorts grade level words, with or without pictures, into categories				
[1E12]Reads accurately with appropriate pace				
[1E13]Reads with expression				
[1E14]Read high frequency words quickly and accurately				
[1E15]Capitalizes & uses punctuation correctly				
[1E16]Writes complete sentences				
[1E17]Stays on Topic				
[1E18]Learns, retains & uses assigned spelling words				
[1E19]Uses correct letter formation & spacing				
[02]MATHEMATICS				
[1M1]Knows & uses addition facts 0-20				
[1M2]Knows & uses subtraction facts 0-20				
[1M3]Names, writes & uses numerals to 200				

[1]GRADE 01				
	Term			
	Q1	Q2	Q3	Q4
[1M4]Knows & uses common fractions (1/2, 1/4)				
[1M5]Identifies the value of coins & bills				
[1M6]Identifies odd and even numbers				
[1M7]Solves addition & subtraction problems using pictures, numbers, words				
[1M8]Skip counts by 2's to 50				
[1M9]Skip counts by 5's & 10's up to 100				
[1M10]Identifies & creates patterns				
[1M11]Identifies, draws & compares two-dimensional shapes				
[1M12]Uses the calendar to identify date				
[1M13]Tells time to the hour & half-hour				
[1M14]Compares length, weight & volume using vocabulary--e.g. longer				
[03]SCIENCE				
[1S1]Demonstrates understanding of concepts using drawing & writing				
[1S2]Participates in activities & discussions				
[04]SOCIAL STUDIES				
[1SS1]Exhibits understanding of concepts & content using drawing & writing				
[1SS2]Participates in activities and discussions				
[05]ART				
[1A1]Participates in activities				
[1A2]Conduct				
[07]MUSIC				
[1MU1]Demonstrates understanding of concepts and content presented				
[1MU2]Participates in activities				
[1MU3]Conduct				

[1]GRADE 01				
	Term			
	Q1	Q2	Q3	Q4
[08]PHYSICAL EDUCATION				
[1P1]Applies movement concepts				
[1P2]Uses a variety of manipulative, loco-motor & non-loco-motor skills				
[1P3]Performs rhythm routines				
[1P4]Participates in activities				
[1P5]Conduct				

[6]BEHAVIOR AND SOCIAL DEVELOPMENT				
	Term			
	Q1	Q2	Q3	Q4
[B1]Displays self control				
[B2] Interacts well with others				
[B3]Follows school rules				
[B4]Follows classroom rules				
[B5]Accepts responsibility for own actions				
[B6]Shows respect for peers				
[B7]Shows respect for adults				
[B8]Works cooperatively with others				

[7]WORK HABITS				
	Term			
	Q1	Q2	Q3	Q4
[W1]Listens attentively				
[W2]Works well independently				
[W3]Works well in groups				
[W4]Follows directions				
[W5]Stays on task				
[W6]Completes & returns homework				
[W7]Works neatly & carefully				
[W8]Completes class assignments in allotted time				
[W9]Organizes work space & materials				