

**BROCKTON PUBLIC SCHOOLS
BROCKTON SCHOOL DEPARTMENT
ARMY JUNIOR RESERVE OFFICER TRAINING CORPS PROGRAM**

Leadership Education and Training IIA, IIB, IIIA & IIIB (First Semester, Odd-Numbered Years)

Leadership Education and Training (LET) II and III students are combined in a single class. LET II and III classes continue the JROTC focus of motivating students to be better citizens through leadership development. Specific areas of study include military command and staff principles, physical fitness, leadership strategies, conflict management, communication skills, career planning and military drill and ceremonies. Prerequisite: Must have completed previous JROTC course with a grade of C- or higher.

Course objectives:

ENGLISH LANGUAGE ARTS

all strands

- improve reading, writing, and speaking skills

HEALTH

self-management

- perform satisfactorily at age-group level in the President's Physical Fitness Program

LIFE SKILLS

leadership

- compare authority and responsibility
- know the importance of a staff to a military commander and how comparable organizations can be useful in civilian management
- describe "delegation of authority" and identify at three command / management functions that should remain with the commander / manager
- describe the leadership role in celebrating diversity, treating women and minorities equally and fairly, and preventing of sexual harassment
- become familiar to the counseling process and use the BE, KNOW, DO leadership model as an assessment and counseling tool
- explore the element of trust between group members and the effects of betrayal of that trust
- demonstrate the effects of competition and collaboration in inter-group relationships
- study the effects of "win-lose," "win-win" and "lose-lose" strategies in negotiations between groups
- analyze some aspects of cooperation in solving a group problem
- describe behaviors that may contribute or obstruct the solving of a group problem
- practice good mediation techniques
- differentiate between arbitration and mediation
- know and use three strategies for controlling anger
- know and use two techniques to reduce conflict
- successfully apply leadership / communications theories in mid-level leadership / supervisory roles within the BHS cadet battalion
- continue development of good reasoning skills

planning

- describe the nine-step sequence of command and staff actions, and know how this planning process could be helpful in a civilian organization

career planning

- develop a good career exploration strategy
- create a career development portfolio
- explore civilian and military career opportunities
- identify educational institutions and majors that correspond to possible career choices
- create a "plan of action" with timelines to realize career goals

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Leadership Education and Training IIA, IIB, IIIA & IIIB (Second Semester, Even-Numbered Years)

Leadership Education and Training (LET) II and III students are combined in a single class. LET II and III classes continue the JROTC focus of motivating students to be better citizens through leadership development. Specific areas of study include planning skills and social responsibility, presenting skills, financial planning, critical thinking, physical fitness and military drill and ceremonies. Prerequisite: Must have completed previous JROTC course with a grade of C- or higher.

Course objectives:

ENGLISH LANGUAGE ARTS

writing

- examine individual writing skills
- communicate using a variety of writing techniques

speech

- create good speech introductions
- analyze speeches for content and delivery
- practice speaking in public
- strategize to improve speaking ability
- develop coping strategies for stressful speaking situations

HISTORY AND SOCIAL SCIENCE

civics and government

- perform at least ten hours of community service, school service and / or service learning

HEALTH

self-management

- perform satisfactorily at age level in the President's Physical Fitness Program

LIFE SKILLS

leadership

- know and use two effective strategies for decision making
- name at least two ineffective strategies for decision making
- analyze potential solutions to determine the best alternatives
- evaluate decisions for effectiveness
- successfully apply leadership / communications theories in mid-level leadership / supervisory roles within the BHS cadet battalion

planning

- review good goal setting techniques
- analyze goals to determine what makes goals meaningful
- examine a typical day's activities and identify time efficiencies and wasters
- describe the link between time management, personal goals and responsibilities
- demonstrate how to handle and make sense out of multiple tasks occurring at the same time

financial planning

- discuss knowledge and perceptions about budgeting money
- know how values relate to spending
- determine if goals, budget and past spending habits are in alignment

etiquette

- exhibit appropriate etiquette when making introductions
- demonstrate proper etiquette when dining
- determine the appropriate address for invitations and preparing thank you notes