

**BROCKTON PUBLIC SCHOOLS
BROCKTON SCHOOL DEPARTMENT
ARMY JUNIOR RESERVE OFFICER TRAINING CORPS PROGRAM**

Leadership Education and Training IVA & IVB (First Semester)

Leadership Education and Training IV (LET IV) continues the JROTC focus of motivating students to be better citizens through leadership development. Specific areas of study during the first semester course include the organization and mission of the Department of Defense, physical fitness, leadership principles, instructional techniques, financial planning, communications skills and military drill and ceremonies. Prerequisite: Must have completed previous JROTC course with a grade of B- or higher.

Course objectives:

ENGLISH LANGUAGE ARTS

all strands

- improve reading, writing, and speaking skills
- ***speech and instructional skills***
- describe five critical elements that need to be considered when preparing to give instruction
- write effective learning objectives
- identify various types of training aids and how to effectively use them
- explain the purpose of a lesson plan
- create a good lesson plan
- explain the process of rehearsing a class
- define “graphic organizer” and describe the benefits of graphic organizers to the learner
- identify the graphic organizers that help learners brainstorm or associate ideas and concepts
- identify the graphic organizers that are useful for learners when comparing and prioritizing information
- identify the graphic organizers that are most useful in analyzing information
- identify the graphic organizers that are most useful in sequencing and visualizing information
- identify the graphic organizers that are most useful in for connecting or reflecting on ideas or concepts
- describe the purpose of feedback in a classroom and how it can be effective
- identify the characteristics or conditions of feedback
- effectively teach a class on a basic JROTC subject to first-year (LET I) students

HISTORY AND SOCIAL SCIENCE

civics and government

- examine the mission of the U.S. Department of Defense
- identify major responsibilities inherent to the Defense Department mission and relate how they individually and collectively contribute to its accomplishment
- identify the major elements of the Defense Department
- examine the meaning of “civilian control over the military” and identify key civilian positions in the Defense Department
- explain the relationship of the Joint Chiefs of Staff to the Defense Department, and who heads the Joint Chiefs of Staff and how its missions compare to those of the Defense Department
- review the mission of the U.S. Army and state the missions of the other services
- perform at least 8 hours of community service, school service and / or service learning

HEALTH

self-management

perform satisfactorily at age-group level in the President’s Physical Fitness Program

LIFE SKILLS

Leadership

- successfully apply leadership / communications theories in top-level leadership/supervisory roles within the BHS cadet battalion

**BROCKTON PUBLIC SCHOOLS
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Leadership Education and Training IVA & IVB (Second Semester)

Leadership Education and Training IV (LET IV) continues the JROTC focus of motivating students to be better citizens through leadership development. Specific areas of study during second semester include the organization and mission of the Department of Defense, physical fitness, leadership principles, instructional techniques, financial planning, communications skills and military drill and ceremonies. Prerequisite: Must have completed previous JROTC course with a grade of C- or higher.

Course objectives:

ENGLISH LANGUAGE ARTS

all strands

- improve reading, writing, and speaking skills

HISTORY AND SOCIAL SCIENCE

civics and government

- perform at least 15 hours of community service, school service and / or service learning (including planning and critique)

military history (senior project)

- state the causes of the American Revolution
- describe the sequence of events pertaining to the Battle of Lexington and Concord (walk the ground and describe what happened at each significant location)
- describe in detail the actions of one participant in that battle (American or British) and what kind of leadership (positive or negative) that person demonstrated and why
- describe the impact of this battle on the overall struggle for American independence

LIFE SKILLS

leadership

- describe the different types of power and influence, and the appropriate application of power and influence
- use individual and system power respectfully
- identify different styles of leadership and determine what style works best and when
- define “management” and discuss the difference between management and leadership
- recognize the importance communication plays in leadership
- identify the flow and purpose served by informal communication
- describe the major elements of a communications model
- describe the main types of non-verbal communications
- discuss how feedback and effective listening help communications effectiveness
- recognize that individual performance within a group is influenced by expectations, ability, and motivation
- describe the fourteen principles of motivation and the impact of each
- successfully apply leadership / communications theories in top-level leadership/supervisory roles within the BHS cadet battalion

financial planning

- define basic terms related to credit and effectively analyze credit offers
- understand debt
- understand “risk” and the purpose of insurance

MILITARY SPECIFIC SUBJECTS

saber drill

- know the parts of a saber and scabbard
- execute ceremonial saber drill commands correctly