

**BROCKTON PUBLIC SCHOOLS
BROCKTON SCHOOL DEPARTMENT
ARMY JUNIOR RESERVE OFFICER TRAINING CORPS PROGRAM**

Leadership Education and Training IIA, IIB, IIIA & IIIB (First Semester, Even-Numbered Years)

Leadership Education and Training (LET) II and III students are combined in a single class. LET II and III classes continue the JROTC focus of motivating students to be better citizens through leadership development. Specific areas of study include military command and staff principles, physical fitness, leadership strategies, conflict management, communication skills, career planning and military drill and ceremonies. Prerequisite: Must have completed previous JROTC course with a grade of C- or higher.

Course objectives:

ENGLISH LANGUAGE ARTS

all strands

- improve reading, writing, and speaking skills

HISTORY AND SOCIAL SCIENCE

civics and government

- respect constituted authority
- identify four key congressional acts that have had an impact on the organizational structure of the Army
- identify the fundamental mission of the U.S. Army
- identify the primary missions of the active Army, Army Reserve and the Army National Guard
- identify Army major commands
- identify the three categories of Army branches
- describe the branches of the Army

geography

- identify symbols, colors and features on standard road maps

HEALTH

health literacy

- identify the six nutrients the body requires
- compare saturated and unsaturated fats
- list ways to reduce cholesterol levels
- identify sources and functions of vitamins and minerals
- describe three parts of a good exercise program
- identify the nine NAS dietary goals and ways to achieve them
- identify signs and symptoms of anorexia nervosa and bulimia
- define "first aid"
- identify the steps for first aid intervention
- describe how to perform rescue breathing
- identify the steps for performing CPR
- identify the steps in performing the Heimlich Maneuver
- apply first aid in cases of shock, bleeding, fractures, burns, bruises, bites, stings, heat injuries, cold weather injuries and poisoning
- illustrate awareness of the detrimental effects of drug abuse
- know and understand strategies to prevent substance abuse

self-management

- perform satisfactorily at age-group level in the President's Physical Fitness Program

LIFE SKILLS

leadership

- continue development of good reasoning skills

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ARMY JUNIOR RESERVE OFFICER TRAINING CORPS PROGRAM**

Leadership Education and Training IIA, IIB, IIIA & IIIB (Second Semester, Odd-Numbered Years)

Leadership Education and Training (LET) II and III students are combined in a single class. LET II and III classes continue the JROTC focus of motivating students to be better citizens through leadership development. Specific areas of study include military command and staff principles, physical fitness, leadership strategies, conflict management, communication skills, career planning and military drill and ceremonies. Prerequisite: Must have completed previous JROTC course with a grade of C- or higher.

Course objectives:

ENGLISH LANGUAGE ARTS

all strands

- develop better reading, writing, and speaking skills

HISTORY AND SOCIAL SCIENCE

civics and government

- respect constituted authority
 - analyze the goals of the *Preamble of the U.S. Constitution*
 - define seven citizenship skills
 - explain the difference between individual desire and common good
 - analyze the use of strength and respect in a given situation
 - explain the methods in which one can become an American citizen
 - list the standards for becoming a citizen
 - explain the difference between rights, responsibilities and privileges
 - know the basic rights of the First Amendment to the *Constitution*
 - identify characteristics of a participating citizen
 - define "Simple Majority" and "Consensus"
 - perform at least ten hours of community service, school service and / or service learning
- geography***
- know how to read topographic maps
 - know how to navigate between two points on the ground using a lensatic compass and pace count

HEALTH

self-management

- perform satisfactorily at age-group level in the President's Physical Fitness Program

LIFE SKILLS

leadership

- further develop good reasoning skills
- design a plan for self-improvement
- design a process for making decisions
- successfully apply leadership/communications theories in low-level leadership/supervisory roles within the BHS cadet battalion
- continue developing good reasoning skills

planning

- conduct successful small group meetings

MILITARY SPECIFIC SUBJECTS

guidon drill

- know how execute guidon drill movements correctly