

**BROCKTON PUBLIC SCHOOLS
BROCKTON HIGH SCHOOL
SOCIAL SCIENCE DEPARTMENT**

Grade 10: United States History I

United States History I, 1763-1877, the required course for all sophomores, examines the establishment of a nation and its struggles including the American Revolution, the development of the government, issues surrounding slavery, the Civil War and Reconstruction.

In addition to the content presented in the course, emphasis will be placed on students' skill development in the literacy areas of reading, writing, speaking and reasoning. The requirements of the course have been written to reflect high expectations of student achievement in reading, writing, speaking, and reasoning.

The student's proficiency will be assessed through a variety of assessment tools which may include: quizzes; notes from readings/discussions/research; multiple choice tests; open response writing; graded discussions; oral and/or visual presentations, both individual and group; primary source analysis; debates; cooperative learning; writing and editing of essays; critiques of historical media; creative writing including poems, song lyrics, newspapers, children's books, and political cartoons; general research; journal writing; daily homework; interviews and/or surveys; departmental final exam.

Participation in National History Day is encouraged for all students in grades 9-12. Information is distributed in October or is available in the Azure Social Science office.

CORE KNOWLEDGE UNITS:

AMERICA CIRCA 1750

- the English colonies in America
- the French and Indian War

THE POLITICAL AND INTELLECTUAL ORIGINS OF THE AMERICAN NATION

- the American Revolution: causes; independence declared; strengths and weaknesses; strategies; leadership; Treaty of Paris
- creating a government: the Articles of Confederation; the Constitutional Convention
- the Constitution: function and structure of the three branches; Federalists/Anti-Federalists; Bill of Rights

THE FORMATION AND FRAMEWORK OF AMERICAN DEMOCRACY

- goals and Principles of the Constitution
- how the federal government works
- state and local government
- rights and responsibilities of citizenship

POLITICAL AND DEMOCRATIZATION, WESTWARD EXPANSION, AND DIPLOMATIC DEVELOPMENTS, 1790-1860

- early Administrations: Washington, Adams, Jefferson
- growth of America/Growth of Nationalism: War of 1812; Monroe Doctrine; Trail of Tears; Manifest Destiny; California Gold Rush

ECONOMIC GROWTH IN THE NORTH AND SOUTH, 1800-1860

- the Transportation and Industrial Revolutions
- the Slave question

SOCIAL, POLITICAL, RELIGIOUS CHANGE, 1800-1860

- education
- abolition
- religion
- women's movement
- transcendentalism

THE CIVIL WAR AND RECONSTRUCTION, 1860-1877

- sectional differences
- causes and events leading to the Civil War
- Abraham Lincoln's presidency
- The Civil War
- effects of the Civil War
- reconstruction Policies

Massachusetts History and Social Science Curriculum Framework Learning Standards addressed:

- the Political and Intellectual Origins of the American Nation: The Revolution and the Constitution
- the Formation and Framework of American Democracy
- political Democratization, Westward Expansion, and Diplomatic Developments, 1790-1860
- economic Growth in the North and South, 1800-1860
- social, political, and religious Change, 1800-1860
- The Civil War and Reconstruction, 1860-1877