

## 2008-2009 NCLB Report Card - Brockton

### Brockton (00440000)

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### Overview:

This report card contains information required by the federal No Child Left Behind Act (NCLB) for our district and its schools including: teacher qualifications; student achievement on the Massachusetts Comprehensive Assessment System (MCAS); and school/district accountability.

### Enrollment and Educator Data (as of October 1, 2008)

A **highly qualified teacher** is defined as a teacher holding a Massachusetts teaching license at the Preliminary, Initial, or Professional level AND demonstrating subject matter competency in the areas they teach). **Core academic areas** include English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography. (Notes: Charter schools are not required to hire licensed teachers; self-contained classroom courses have been weighted to reflect the core academic courses within them. For more information, please visit:

<http://www.doe.mass.edu/nclb/hq/>. **State educator data totals will be available once this information is collected from all schools and districts.**

**High Poverty Schools** are schools in the top quartile of poverty in the State. **Low Poverty Schools** are in the bottom quartile of poverty in the State.

Enrollment - 2008-09			Educator Data - 2008-09		
	District	State		District	State
<b>Total Count</b>	15,312	958,910	Total # of Teachers	1,107.1	-
<b>Race/Ethnicity (%)</b>			Percentage of Teachers Licensed in Teaching Assignment	94.2	-
African American or Black	49.5	8.2	Total Number of Classes in Core Academic Areas	3,699	-
Asian	2.5	5.1	Percentage of Core Academic Classes Taught by Teachers Who are Highly Qualified	90.7	-
Hispanic or Latino	13.6	14.3	Percentage of Core Academic Classes Taught by Teachers Who are Not Highly Qualified	9.3	-
Multi-race, Non-Hispanic	2.9	2.0	Student/Teacher Ratio	13.8 to 1	- to 1
Native American	0.7	0.3			
Native Hawaiian or Pacific Islander	0.2	0.1			
White	30.6	69.9			
<b>Gender (%)</b>					
Male	51.4	51.4			
Female	48.6	48.6			
<b>Selected Populations (%)</b>					
Limited English Proficiency	16.6	5.9			
Low-Income	68.8	30.7			
Special Education	14.2	17.1			
First Language Not English	31.7	15.4			

**Grades Offered:** PK, K, 01, 02, 03, 04, 05, 06, 07, 08, 09, 10, 11, 12

Total Schools	Schools with 2008-09 NCLB Accountability Status	
(#)	(#)	(%)
23	21	91.0

	All Schools	High Poverty Schools	Low Poverty Schools
Percentage of Teachers Licensed in Teaching Assignment	94.2	94.3	-
Percentage of Core Academic Classes Taught by Teachers Who are Highly Qualified	90.7	90.3	-
Percentage of Core Academic Classes Taught by Teachers Who are Not Highly Qualified	9.3	9.7	-

## Enrollment and Educator Data (Continued)

Educator Quality Data for High Poverty and Low Poverty Brockton Public Schools			
School	Highly Qualified %	Not Highly Qualified %	Licensed %
<b>High Poverty</b>			
B B Russell Alternative School	80.4	19.6	100.0
Brockton High	83.9	16.1	90.9
Brookfield	100.0	0.0	100.0
Downey	94.5	5.5	95.2
Dr W Arnone Comm Sch	88.4	11.6	93.5
East Junior High	79.1	20.9	94.8
Edgar B Davis	94.7	5.3	96.4
Eldon B. Keith Center	100.0	0.0	100.0
Gilmore Academy	76.2	23.8	86.6
Huntington	100.0	0.0	98.3
John F Kennedy	100.0	0.0	100.0
Joseph F Plouffe Elem	97.2	2.8	99.6
Lincoln Alternative School	74.2	25.8	71.5
Louis F Angelo Elem	96.7	3.3	98.0
Mary E. Baker School	97.5	2.5	100.0
North Junior High	78.5	21.5	89.5
Oscar F Raymond	97.7	2.3	95.1
South Junior High	84.7	15.3	97.9
West Junior High	82.3	17.7	87.0
Whitman	100.0	0.0	100.0

# 2007 Massachusetts and Nationwide NAEP Results by Student Group

## Average Scaled Scores and Percents of Students at Each Achievement Level

NAEP, or the National Assessment of Educational Progress, is often called the "Nation's Report Card." It is the only measure of student achievement in the United States that allows you to compare the performance of students in Massachusetts with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a small sample of students across Massachusetts, not the population of Massachusetts students. For more information, please visit <http://www.doe.mass.edu/mcas/naep/faq.html>.

The following symbols are used to denote the NAEP achievement levels: **A** for Advanced, **P+** for Proficient and above, **B+** for Basic and above, **BB** for Below Basic. The symbol **"#"** means that the estimated number of students rounds to zero.

GRADE LEVEL 4 - READING												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% of Stud at Each Perf Level				Avg. Scaled Score	% of Stud. at Each Perf Level					
		P+	P	B+	BB		% Assessed	P+	P	B+	BB	% Assessed
All Students	236	16	49	81	19	100	220	7	32	66	34	100
Stud. w/ Disab	213	6	23	54	46	14	190	2	13	36	64	10
LEP/FLEP	205	3	15	50	50	4	188	1	7	30	70	9
African American/Black	211	2	19	57	43	8	203	2	14	46	54	17
Asian/Pacific Islander	241	20	58	87	13	6	231	14	45	76	24	5
Hispanic/Latino	209	2	18	55	45	10	204	3	17	49	51	20
White	241	19	56	87	13	75	230	10	42	77	23	56
Low-Income	214	4	22	60	40	26	205	2	17	50	50	45

GRADE LEVEL 4 - MATHEMATICS												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% of Stud at Each Perf Level				Avg. Scaled Score	% of Stud. at Each Perf Level					
		P+	P	B+	BB		% Assessed	P+	P	B+	BB	% Assessed
All Students	252	11	58	93	7	100	239	5	39	81	19	100
Stud. w/ Disab	238	4	33	83	17	14	220	2	19	60	40	11
LEP/FLEP	230	2	24	74	26	6	217	1	13	56	44	10
African American/Black	232	2	26	75	25	7	222	1	15	63	37	17
Asian/Pacific Islander	259	21	66	95	5	6	254	16	59	91	9	5
Hispanic/Latino	231	2	23	77	23	11	227	1	22	69	31	21
White	257	12	65	97	3	75	248	8	51	91	9	55
Low-Income	237	3	32	83	17	27	227	1	22	70	30	46

GRADE LEVEL 8 - READING												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% of Stud at Each Perf Level				Avg. Scaled Score	% of Stud. at Each Perf Level					
		P+	P	B+	BB		% Assessed	P+	P	B+	BB	% Assessed
All Students	273	4	43	84	16	100	261	2	29	73	27	100
Stud. w/ Disab	246	1	13	55	45	13	226	#	7	34	66	9
LEP/FLEP	232	#	4	40	60	2	222	#	4	29	71	6
African American/Black	253	1	17	65	35	8	244	#	12	54	46	17
Asian/Pacific Islander	281	6	54	89	11	5	269	5	40	79	21	5
Hispanic/Latino	251	1	15	63	37	9	246	1	14	57	43	18
White	278	5	49	89	11	76	270	3	38	83	17	58
Low-Income	256	1	20	69	31	26	247	1	15	58	42	40

GRADE LEVEL 8 - MATHEMATICS												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% of Stud at Each Perf Level				Avg. Scaled Score	% of Stud. at Each Perf Level					
		P+	P	B+	BB		% Assessed	P+	P	B+	BB	% Assessed
All Students	298	15	51	85	15	100	280	7	31	70	30	100
Stud. w/ Disab	271	2	18	62	38	9	246	1	8	33	67	9
LEP/FLEP	251	3	16	33	67	3	245	1	6	30	70	6
African American/Black	264	1	13	54	46	8	259	1	11	47	53	17
Asian/Pacific Islander	315	28	74	94	6	5	296	17	49	82	18	5
Hispanic/Latino	270	5	19	59	41	10	264	2	15	54	46	19
White	305	17	58	91	9	75	290	9	41	81	19	58
Low-Income	275	4	25	65	35	26	265	2	15	55	45	41

2007 Massachusetts NAEP Results  
*Participation Rates for Students with Disabilities and for Limited English Proficient Students*

The NAEP program has always endeavored to assess all students selected for testing. In all NAEP schools, accommodations are provided as necessary for students with disabilities and/or English language learners. School staff who are familiar with these students are asked a series of questions to help them decide whether each student should participate in the assessment and whether the student needs accommodations.

Grade/Subject	# in Sample	% of Sample " Students with Disabilities	% of Sample " Limited English Proficient	% of Students Excluded from Original Sample
Grade 4 Reading	4,200	14	4	6
Grade 4 Mathematics	4,200	14	6	5
Grade 8 Reading	3,600	13	2	7
Grade 8 Mathematics	3,600	9	3	9

Brockton:  
 2008 Adequate Yearly Progress (AYP) Data

	<a href="#">NCLB Accountability Status</a>	<a href="#">Performance Rating</a>	<a href="#">Improvement Rating</a>
<b>ENGLISH LANGUAGE ARTS</b>	Corrective Action - Subgroups	Moderate	No Change
<b>MATHEMATICS</b>	Corrective Action - Subgroups	Low	Improved Below Target

A district will be newly identified for improvement if it fails to make AYP in the same subject area and all grade-spans, for students in the aggregate or any subgroup, for two consecutive years. A district will have no accountability status if it makes AYP in the same subject area for at least one grade-span for two consecutive years.

ENGLISH LANGUAGE ARTS				
Grade Spans	2007	2008	2008 Subgroups Not Making AYP	
Grades 3-5	Aggregate	No	No	Afr American/Black -White -Special Education -Low Income -Hispanic/Latino -F/LEP -
	All Subgroups	No	No	
Grades 6-8	Aggregate	Yes	No	Afr American/Black -White -Special Education -Low Income -F/LEP -
	All Subgroups	No	No	
Grades 9-12	Aggregate	No	Yes	Special Education -Hispanic/Latino -F/LEP -
	All Subgroups	No	No	

MATHEMATICS				
Grade Spans	2007	2008	2008 Subgroups Not Making AYP	
Grades 3-5	Aggregate	No	No	Afr American/Black -Special Education -Low Income -F/LEP -
	All Subgroups	No	No	
Grades 6-8	Aggregate	Yes	No	Afr American/Black -White -Special Education -Low Income -Hispanic/Latino -F/LEP -
	All Subgroups	No	No	
Grades 9-12	Aggregate	No	Yes	Special Education -Hispanic/Latino -F/LEP -
	All Subgroups	No	No	

Adequate Yearly Progress History										NCLB Accountability Status	
	2000	2001	2002	2003	2004	2005	2006	2007	2008		
ELA	Aggregate	-	Yes	Yes	Yes	Yes	No	Yes	Yes	Yes	Corrective Action - Subgroups
	All Subgroups	-	-	-	No	No	No	No	No	No	
MATH	Aggregate	-	Yes	Yes	Yes	No	No	Yes	Yes	Yes	Corrective Action - Subgroups
	All Subgroups	-	-	-	No	No	No	No	No	No	

**Brockton:  
2008 AYP Data - English Language Arts By Grade Span**

To make adequate yearly progress in 2008, a student group must meet (A) a student participation requirement, either (B) the State's 2008 performance target for that subject or (C) the group's own 2008 improvement target, and (D) an additional attendance or graduation requirement.

ENGLISH LANGUAGE ARTS															
Student Group	(A) Participation				(B) Performance			(C) Improvement				(D) Attendance/Grad Rate			AYP 2008
	Enrolled	Assessed	%	Met Target (95%)	N	2008 CPI	Met Target (85.4)	2007 CPI (Baseline)	Gain Target	On Target Range	Met Target	%	Change	Met Target	
<b>Grades 3-5</b>															
Aggregate	3448	3436	100	Yes	3362	69.5	No	72.8	3.9	75.7-77.7	No	95.5	0.2	Yes	No
Lim. English Prof.	684	677	99	Yes	603	54.1	No	57.2	6.1	61.3-65.3	No	96.3	0.1	Yes	No
Special Education	587	584	99	Yes	584	49.5	No	50.5	7.1	55.6-59.6	No	94.0	-0.2	Yes	No
Low Income	2433	2424	100	Yes	2359	65.9	No	69.4	4.4	72.8-74.8	No	95.2	0.1	Yes	No
Afr. Amer./Black	1678	1671	100	Yes	1615	65.6	No	69.3	4.4	72.7-74.7	No	96.1	0.1	Yes	No
Asian or Pacif. Isl.	93	92	-	-	91	77.2	-	-	-	-	-	-	-	-	-
Hispanic	484	482	100	Yes	470	65.9	No	68.2	4.5	70.7-74.7	No	94.3	0.2	Yes	No
Native American	27	27	-	-	27	65.7	-	-	-	-	-	-	-	-	-
White	1081	1080	100	Yes	1079	76.0	No	78.7	3.0	80.2-83.2	No	95.0	0.1	Yes	No
<b>Grades 6-8</b>															
Aggregate	3700	3668	99	Yes	3571	80.2	No	79.3	3.0	81.3-83.3	No	94.4	0.3	Yes	No
Lim. English Prof.	450	448	100	Yes	354	59.5	No	57.2	6.1	60.8-65.8	No	96.1	-0.3	Yes	No
Special Education	636	628	99	Yes	628	56.4	No	55.6	6.3	59.9-63.9	No	92.9	1.2	Yes	No
Low Income	2649	2625	99	Yes	2539	77.7	No	76.8	3.3	79.1-81.1	No	93.9	0.2	Yes	No
Afr. Amer./Black	1774	1759	99	Yes	1676	77.8	No	76.1	3.4	78.5-80.5	No	95.1	0.4	Yes	No
Asian or Pacif. Isl.	98	98	-	-	95	85.5	-	-	-	-	-	-	-	-	-
Hispanic	542	536	99	Yes	527	77.7	No	75.6	3.5	77.1-81.1	Yes	92.9	0.2	Yes	Yes
Native American	36	35	-	-	35	74.3	-	-	-	-	-	-	-	-	-
White	1168	1159	99	Yes	1158	84.3	No	84.5	2.2	85.2-88.2	No	94.0	0.2	Yes	No
<b>Grades 9-12</b>															
Aggregate	1028	986	96	Yes	958	88.0	Yes	83.2	2.4	84.1-87.1	Yes	67.9	-2.4	Yes	Yes
Lim. English Prof.	132	131	99	Yes	103	59.5	No	48.1	7.4	53.0-58.0	Yes	56.9	1.4	No	No
Special Education	114	98	86	No	97	70.4	No	63.3	5.2	64.0-73.0	Yes	40.1	-2.7	No	No
Low Income	646	621	96	Yes	595	85.0	No	78.4	3.1	79.5-83.5	Yes	63.0	-2.8	Yes	Yes
Afr. Amer./Black	572	549	96	Yes	529	85.0	No	77.9	3.2	79.1-83.1	Yes	67.8	-0.9	Yes	Yes
Asian or Pacif. Isl.	25	25	-	-	24	85.4	-	-	-	-	-	-	-	-	-
Hispanic	114	106	93	No	99	85.4	Yes	80.5	2.8	80.5-87.8	Yes	58.4	-7.5	No	No
Native American	10	10	-	-	10	-	-	-	-	-	-	-	-	-	-
White	295	285	97	Yes	285	94.5	Yes	92.6	1.1	92.6-96.2	Yes	75.4	0.1	Yes	Yes

**Brockton:  
2008 AYP Data - Mathematics By Grade Span**

To make adequate yearly progress in 2008, a student group must meet (A) a student participation requirement, either (B) the State's 2008 performance target for that subject or (C) the group's own 2008 improvement target, and (D) an additional attendance or graduation requirement.

<b>MATHEMATICS</b>															
Student Group	(A) Participation				(B) Performance			(C) Improvement				(D) Attendance/Grad Rate			AYP 2008
	Enrolled	Assessed	%	Met Target (95%)	N	2008 CPI	Met Target (76.5)	2007 CPI (Baseline)	Gain Target	On Target Range	Met Target	%	Change	Met Target	
<b>Grades 3-5</b>															
Aggregate	3463	3457	100	Yes	3369	71.1	No	68.8	4.5	72.3-74.3	No	95.5	0.2	Yes	No
Lim. English Prof.	694	693	100	Yes	605	60.2	No	56.4	6.2	60.6-64.6	No	96.3	0.1	Yes	No
Special Education	589	587	100	Yes	587	53.2	No	49.9	7.2	55.1-59.1	No	94.0	-0.2	Yes	No
Low Income	2446	2442	100	Yes	2363	67.8	No	64.9	5.0	68.9-70.9	No	95.2	0.1	Yes	No
Afr. Amer./Black	1691	1688	100	Yes	1620	65.8	No	64.0	5.1	68.1-70.1	No	96.1	0.1	Yes	No
Asian or Pacif. Isl.	95	94	-	-	93	84.7	-	-	-	-	-	-	-	-	-
Hispanic	482	482	100	Yes	468	68.9	No	63.8	5.2	67.0-71.0	Yes	94.3	0.2	Yes	Yes
Native American	27	27	-	-	27	64.8	-	-	-	-	-	-	-	-	-
White	1083	1082	100	Yes	1081	78.6	Yes	76.3	3.4	78.2-81.2	Yes	95.0	0.1	Yes	Yes
<b>Grades 6-8</b>															
Aggregate	3720	3700	99	Yes	3591	61.8	No	60.5	5.6	65.1-67.1	No	94.4	0.3	Yes	No
Lim. English Prof.	462	462	100	Yes	356	44.1	No	42.9	8.2	48.6-53.6	No	96.1	-0.3	Yes	No
Special Education	641	634	99	Yes	634	42.3	No	39.4	8.7	46.1-50.1	No	92.9	1.2	Yes	No
Low Income	2664	2652	100	Yes	2557	58.3	No	56.3	6.2	61.5-63.5	No	93.9	0.2	Yes	No
Afr. Amer./Black	1788	1779	99	Yes	1687	55.7	No	54.6	6.5	60.1-62.1	No	95.1	0.4	Yes	No
Asian or Pacif. Isl.	97	97	-	-	94	76.9	-	-	-	-	-	-	-	-	-
Hispanic	545	543	100	Yes	532	57.9	No	55.0	6.4	59.4-63.4	No	92.9	0.2	Yes	No
Native American	36	35	-	-	35	52.9	-	-	-	-	-	-	-	-	-
White	1172	1165	99	Yes	1163	71.3	No	69.4	4.4	72.3-75.3	No	94.0	0.2	Yes	No
<b>Grades 9-12</b>															
Aggregate	1016	973	96	Yes	944	76.4	No	73.5	3.8	75.8-78.8	Yes	67.9	-2.4	Yes	Yes
Lim. English Prof.	131	129	98	Yes	101	54.5	No	52.4	6.8	56.7-61.7	No	56.9	1.4	No	No
Special Education	112	94	84	No	93	54.0	No	53.9	6.6	56.0-65.0	No	40.1	-2.7	No	No
Low Income	635	606	95	Yes	579	72.8	No	68.4	4.5	70.9-74.9	Yes	63.0	-2.8	Yes	Yes
Afr. Amer./Black	567	543	96	Yes	522	71.8	No	68.8	4.5	71.3-75.3	Yes	67.8	-0.9	Yes	Yes
Asian or Pacif. Isl.	25	25	-	-	24	85.4	-	-	-	-	-	-	-	-	-
Hispanic	108	100	93	No	93	73.1	No	63.7	5.2	64.4-73.4	Yes	58.4	-7.5	No	No
Native American	10	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	295	287	97	Yes	287	84.8	Yes	83.5	2.4	83.5-88.4	Yes	75.4	0.1	Yes	Yes

**Brockton:  
2008 AYP Data - All Grades**

<b>ENGLISH LANGUAGE ARTS</b>															
Student Group	(A) Participation				(B) Performance			(C) Improvement				(D) Attendance			AYP 2008
	Enrolled	Assessed	%	Met Target (95%)	N	2008 CPI	Met Target (85.4)	2007 CPI (Baseline)	Gain Target	On Target Range	Met Target	%	Change	Met Target	
Aggregate	8176	8090	99	Yes	7891	76.6	No	77.0	3.3	79.3-81.3	No	93.5	0.2	Yes	No
Lim. English Prof.	1266	1256	99	Yes	1060	56.5	No	56.1	6.3	60.9-63.9	No	95.3	0.0	Yes	No
Special Education	1337	1310	98	Yes	1309	54.4	No	53.9	6.6	59.5-61.5	No	91.5	-0.1	No	No
Low Income	5728	5670	99	Yes	5493	73.5	No	73.8	3.7	76.5-78.5	No	93.0	0.0	Yes	No
Afr. Amer./Black	4024	3979	99	Yes	3820	73.6	No	73.6	3.8	76.4-78.4	No	94.0	0.3	Yes	No
Asian or Pacif. Isl.	216	215	100	Yes	210	81.9	No	86.0	2.0	86.0-90.5	No	96.0	0.1	Yes	No
Hispanic	1140	1124	99	Yes	1096	73.3	No	72.8	3.9	75.2-78.2	No	91.5	-0.4	No	No
Native American	73	72	-	-	72	72.6	-	-	-	-	-	-	-	-	-
White	2544	2524	99	Yes	2522	81.9	No	83.0	2.4	84.4-86.4	No	93.4	0.2	Yes	No

<b>MATHEMATICS</b>															
Student Group	(A) Participation				(B) Performance			(C) Improvement				(D) Attendance			AYP 2008
	Enrolled	Assessed	%	Met Target (95%)	N	2008 CPI	Met Target (76.5)	2007 CPI (Baseline)	Gain Target	On Target Range	Met Target	%	Change	Met Target	
Aggregate	8199	8130	99	Yes	7904	67.5	No	65.6	4.9	69.5-71.5	No	93.5	0.2	Yes	No
Lim. English Prof.	1287	1284	100	Yes	1062	54.2	No	51.4	6.9	56.8-59.8	No	95.3	0.0	Yes	No
Special Education	1342	1315	98	Yes	1314	48.0	No	45.6	7.8	52.4-54.4	No	91.5	-0.1	No	No
Low Income	5745	5700	99	Yes	5499	63.9	No	61.4	5.5	65.9-67.9	No	93.0	0.0	Yes	No
Afr. Amer./Black	4046	4010	99	Yes	3829	62.2	No	60.5	5.6	65.1-67.1	No	94.0	0.3	Yes	No
Asian or Pacif. Isl.	217	216	100	Yes	211	81.3	Yes	84.9	2.2	84.9-89.6	No	96.0	0.1	Yes	Yes
Hispanic	1135	1125	99	Yes	1093	63.9	No	59.8	5.7	64.0-67.0	No	91.5	-0.4	No	No
Native American	73	71	-	-	71	60.9	-	-	-	-	-	-	-	-	-
White	2550	2534	99	Yes	2531	75.9	No	73.9	3.7	76.6-78.6	No	93.4	0.2	Yes	No

# Brockton: 2008 Schools Identified for Improvement

Accountability status labels included **No Status, Improvement (II)**, **Corrective Action (CA)** or **Restructuring (RST)**. A notation is provided to show **Year 1** or **Year 2** next to the status, and if the finding is in the **aggregate (A)** or for **student groups (S)**. UR = **Status Under Review**. For more information, please visit <http://www.doe.mass.edu/sda/ayp/>.

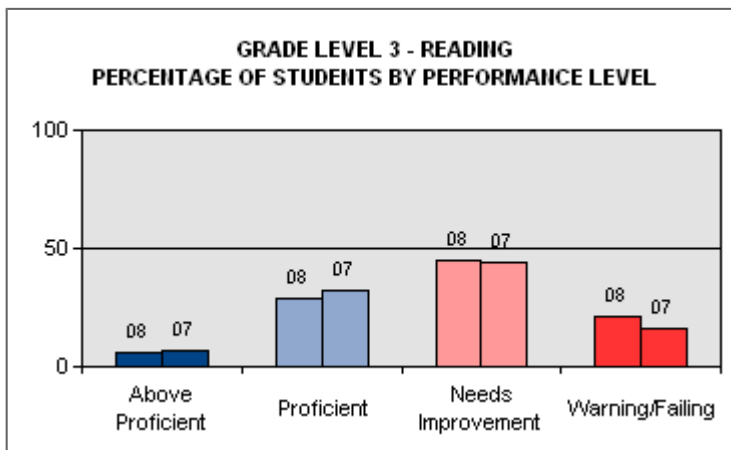
School	Students	English Language Arts							Mathematics						
		2003	2004	2005	2006	2007	2008	Status	2003	2004	2005	2006	2007	2008	Status
Ashfield	Aggregate	Yes	Yes	Yes	No	No	No	II2-A	Yes	No	Yes	No	No	No	II2-A
	All Subgroups	No	Yes	Yes	No	No	No		Yes	No	Yes	No	No	No	
B B Russell Alternative School	Aggregate	N/A	No	N/A	N/A	N/A	N/A		No	No	No	No	N/A	N/A	CA-A
	All Subgroups	N/A	N/A	N/A	N/A	N/A	N/A		No	N/A	N/A	N/A	N/A	N/A	
Brockton High	Aggregate	Yes	Yes	Yes	Yes	No	Yes	RST1-S	Yes	Yes	No	Yes	No	Yes	RST2-S
	All Subgroups	No	No	No	Yes	No	No		No	No	No	No	No	No	
Brookfield	Aggregate	Yes	Yes	No	No	Yes	No	CA-S	Yes	Yes	Yes	No	Yes	Yes	II2-S
	All Subgroups	Yes	Yes	No	No	No	No		Yes	Yes	No	No	No	Yes	
Downey	Aggregate	Yes	Yes	No	No	No	No	CA-A	Yes	Yes	Yes	No	Yes	Yes	II2-S
	All Subgroups	No	Yes	No	No	No	No		No	Yes	Yes	No	No	No	
Dr W Arnone Comm Sch	Aggregate	Yes	Yes	No	No	No	No	CA-A	Yes	Yes	No	No	No	Yes	RST1-S
	All Subgroups	No	Yes	No	No	No	No		Yes	No	No	No	No	No	
East Junior High	Aggregate	Yes	Yes	No	No	Yes	No	RST1-S	No	No	No	No	Yes	No	RST2-A
	All Subgroups	No	No	No	No	Yes	No		No	No	No	No	No	No	
Edgar B Davis	Aggregate	Yes	Yes	Yes	Yes	No	Yes	II2-S	Yes	Yes	Yes	Yes	No	Yes	II1-S
	All Subgroups	No	Yes	Yes	No	No	No		No	Yes	Yes	Yes	No	No	
Eldon B. Keith Center	Aggregate	No	No	Yes	N/A	N/A	N/A	II1-A	N/A	N/A	N/A	N/A	N/A	N/A	
	All Subgroups	No	No	Yes	N/A	N/A	N/A		N/A	N/A	N/A	N/A	N/A	N/A	
Franklin	Aggregate	Yes	Yes	No	No	Yes	Yes	II2-S	Yes	Yes	No	No	Yes	Yes	
	All Subgroups	Yes	Yes	No	Yes	Yes	No		Yes	Yes	No	Yes	Yes	Yes	
Hancock	Aggregate	No	Yes	Yes	No	Yes	No	CA-A	Yes	Yes	No	Yes	Yes	Yes	
	All Subgroups	No	No	Yes	Yes	Yes	No		No	No	No	Yes	Yes	Yes	
Huntington	Aggregate	No	No	Yes	No	No	No	RST1-A	No	No	Yes	No	Yes	Yes	CA-S
	All Subgroups	No	No	Yes	No	No	No		No	No	Yes	Yes	Yes	No	
John F Kennedy	Aggregate	Yes	Yes	No	No	No	No	CA-A	Yes	Yes	No	No	Yes	Yes	
	All Subgroups	Yes	No	Yes	No	No	No		Yes	Yes	No	No	Yes	Yes	
Joseph F Plouffe Elem	Aggregate	Yes	Yes	Yes	No	Yes	No	CA-S	Yes	Yes	No	No	Yes	No	CA-S
	All Subgroups	Yes	Yes	No	No	No	No		Yes	Yes	No	No	No	No	
Lincoln Alternative School	Aggregate	N/A	N/A	N/A	N/A	No	No	II1-A	N/A	Yes	N/A	N/A	No	No	II1-A
	All Subgroups	N/A	N/A	N/A	N/A	N/A	N/A		N/A	N/A	N/A	N/A	N/A	N/A	
Louis F Angelo Elem	Aggregate	Yes	Yes	No	No	Yes	No	II2-A	Yes	Yes	Yes	Yes	Yes	No	
	All Subgroups	No	Yes	No	No	Yes	No		No	Yes	Yes	Yes	Yes	No	

Brockton		English Language Arts							Mathematics						
School	Students	2003	2004	2005	2006	2007	2008	Status	2003	2004	2005	2006	2007	2008	Status
North Junior High	Aggregate	No	No	Yes	Yes	Yes	No	RST1-S	No	No	No	No	Yes	No	RST2-A
	All Subgroups	No	No	Yes	No	No	No		No	No	No	No	No	No	
Oscar F Raymond	Aggregate	Yes	Yes	Yes	No	No	No	CA-S	Yes	No	Yes	No	No	No	RST1-S
	All Subgroups	No	Yes	No	No	No	No		No	No	Yes	No	No	No	
South Junior High	Aggregate	No	Yes	No	No	Yes	Yes	CA-S	No	No	No	No	Yes	Yes	RST2-S
	All Subgroups	No	Yes	No	No	No	No		No	No	No	No	No	No	
West Junior High	Aggregate	No	Yes	Yes	Yes	No	Yes	II1-S	No	No	No	No	No	No	RST2-A
	All Subgroups	No	No	Yes	Yes	No	No		No	No	No	No	No	No	
Whitman	Aggregate	Yes	Yes	No	No	Yes	No	II2-A	Yes	Yes	Yes	No	Yes	No	
	All Subgroups	Yes	Yes	No	No	Yes	No		Yes	N/A	N/A	N/A	Yes	No	

# Brockton: 2008 MCAS Data - By Grade, Subject and Subgroup

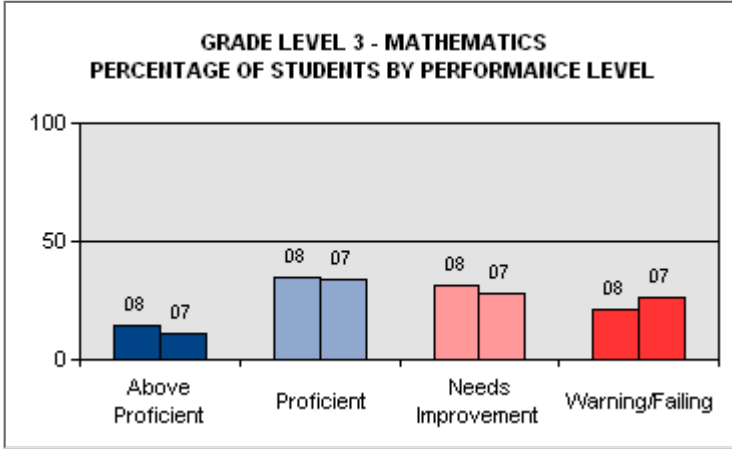
**Notes:** The results of Limited English Proficient (LEP) students enrolled in U.S. schools for the first time are not included in MCAS results; however, they are included in school and district participation rates based on their participation in the Massachusetts English Proficiency Assessment (MEPA). AYP Participation rates show the number of students who participated in MCAS and MCAS Alternate Assessment (MCAS-Alt) tests divided by the number of students enrolled on the date the tests were administered.

GRADE LEVEL 3 - READING														
Student Group	District							State						
	Stud. Includ.	AYP Part.**	% of Stud at Each Perf Level				CPI	Stud. Includ.	AYP Part.**	% of Stud. at Each Perf Level				CPI
	#	%	P+	P	NI	W		#	%	P+	P	NI	W	
<b>AYP Subgroups</b>														
Stud. w/ Disab	186	99	1	7	34	58	49.7	12108	99	3	20	42	36	63.7
LEP/FLEP	249	99	2	15	49	33	56.1	6989	99	4	22	44	30	62.3
Low-Income	797	100	4	25	47	24	66.6	22285	99	5	27	46	23	68.5
African American/Black	553	100	4	24	47	25	66.0	5540	99	6	27	45	23	68.2
Asian	29	97	10	24	52	14	74.1	3431	99	21	41	29	9	84.0
Hispanic/Latino	167	99	5	31	43	22	68.0	10073	99	4	25	45	26	65.5
Native American	9	-	-	-	-	-	-	204	100	8	33	49	10	76.1
White	332	100	9	36	40	16	75.8	49487	100	18	45	29	7	86.1
<b>Other Subgroups</b>														
Male	554	99	4	25	46	25	66.1	36022	99	12	40	34	14	79.6
Female	565	100	8	32	43	18	73.2	34228	100	18	42	31	9	83.5
Title I	1114	100	6	29	45	21	69.7	23025	99	6	28	45	21	69.6
Non-Title I	5	-	-	-	-	-	-	47225	100	20	47	27	7	87.4
Non-Low Income	322	100	10	37	39	15	77.3	47965	100	20	47	27	6	87.6
LEP	222	99	1	13	50	36	53.4	5028	98	2	18	45	35	57.7
FLEP	27	100	7	37	48	7	78.7	1961	100	7	33	44	17	74.1
1st Yr LEP*	22	100	-	-	-	-	-	461	91	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	5	-	-	-	-	-	-
Native Hawaiian/ Pacific Islander	1	-	-	-	-	-	-	69	97	9	42	42	7	82.2
Multi-race - Non-Hispanic/Latino	28	100	4	32	46	18	74.1	1446	99	15	39	34	12	80.8
<b>All Students</b>														
2008	1119	100	6	29	45	21	69.7	70284	100	15	41	33	11	81.5
2007	1132	100	7	32	44	16	72.5	71311	100	14	45	32	9	83.5



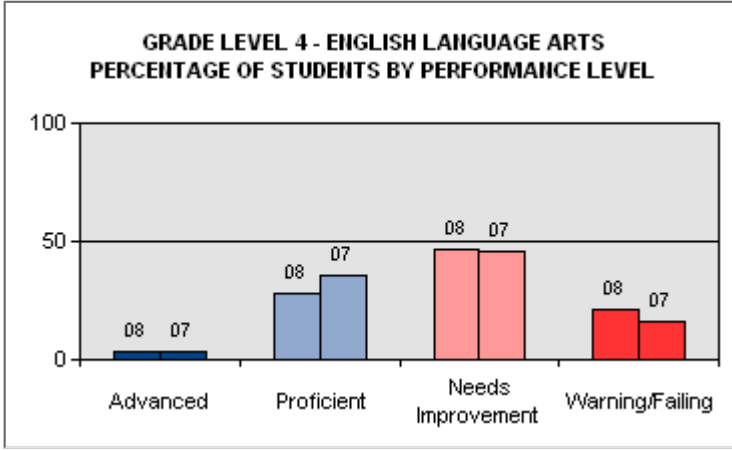
**GRADE LEVEL 3 - MATHEMATICS**

Student Group	District							State						
	Stud. Includ.	AYP Part.**	% of Stud at Each Perf Level				CPI	Stud. Includ.	AYP Part.**	% of Stud. at Each Perf Level				CPI
	#	%	P+	P	NI	W		#	%	P+	P	NI	W	
<b>AYP Subgroups</b>														
Stud. w/ Disab	188	100	4	12	29	55	56.5	12132	99	7	22	30	41	63.6
LEP/FLEP	251	100	9	31	29	31	65.5	7024	99	12	28	30	30	67.0
Low-Income	800	100	10	34	33	24	71.9	22319	100	11	30	32	27	69.5
African American/Black	555	100	10	31	32	27	70.2	5542	100	10	27	33	30	66.7
Asian	30	97	27	47	20	7	88.3	3443	100	37	36	19	9	87.8
Hispanic/Latino	166	100	10	40	33	17	76.8	10108	99	11	28	31	30	67.3
Native American	9	-	-	-	-	-	-	202	100	16	34	33	17	75.9
White	335	100	21	36	28	15	80.7	49538	100	28	39	23	10	85.7
<b>Other Subgroups</b>														
Male	558	100	12	33	31	24	72.7	36092	100	24	36	25	15	81.2
Female	566	100	16	36	30	18	77.1	34264	100	25	37	25	13	81.9
Title I	1119	100	14	35	31	21	75.0	23042	100	13	31	32	25	70.7
Non-Title I	5	-	-	-	-	-	-	47314	100	30	39	21	9	86.8
Non-Low Income	324	100	23	37	25	15	82.3	48037	100	31	39	21	9	87.1
LEP	224	100	6	30	30	33	63.5	5064	99	8	26	32	34	63.1
FLEP	27	100	33	33	19	15	82.4	1960	100	20	34	26	20	77.0
1st Yr LEP*	24	100	-	-	-	-	-	529	99	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	4	-	-	-	-	-	-
Native Hawaiian/ Pacific Islander	1	-	-	-	-	-	-	71	97	21	35	25	18	79.2
Multi-race - Non-Hispanic/Latino	28	100	11	39	29	21	76.8	1452	99	25	32	26	17	80.0
<b>All Students</b>														
2008	1124	100	14	35	31	21	74.9	70393	100	25	36	25	14	81.5
2007	1128	100	11	34	28	26	70.5	71323	100	19	41	24	16	80.3



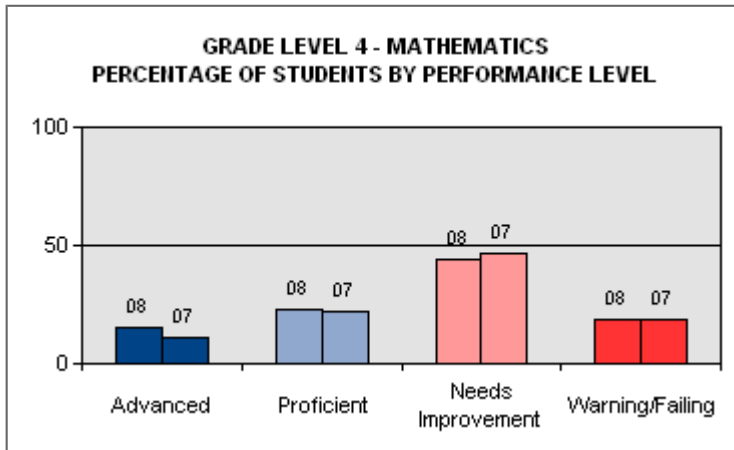
**GRADE LEVEL 4 - ENGLISH LANGUAGE ARTS**

Student Group	District							State						
	Stud. Includ.	AYP Part.**	% of Stud at Each Perf Level				CPI	Stud. Includ.	AYP Part.**	% of Stud. at Each Perf Level				CPI
	#	%	A	P	NI	W		#	%	A	P	NI	W	
<b>AYP Subgroups</b>														
Stud. w/ Disab	197	100	1	6	32	61	44.4	13134	99	1	13	44	42	56.9
LEP/FLEP	207	98	0	14	51	35	52.4	6269	99	1	17	48	33	57.4
Low-Income	777	100	2	23	49	26	63.1	22338	99	2	24	49	25	63.9
African American/Black	523	99	2	23	49	26	62.4	5583	99	2	23	50	25	63.1
Asian	36	100	6	47	31	17	77.8	3495	99	13	43	34	10	80.8
Hispanic/Latino	149	99	2	26	46	26	64.8	9716	99	2	21	48	29	61.3
Native American	6	-	-	-	-	-	-	190	99	2	31	51	16	70.5
White	380	100	6	33	47	14	72.6	50670	100	10	46	36	9	82.2
<b>Other Subgroups</b>														
Male	588	100	2	22	50	26	62.2	36579	99	5	37	42	16	74.4
Female	533	100	5	35	45	16	72.1	34563	100	11	44	35	10	81.1
Title I	1118	100	3	28	47	21	67.0	22692	99	2	25	50	23	64.8
Non-Title I	3	-	-	-	-	-	-	48450	99	11	48	33	8	83.6
Non-Low Income	344	100	6	40	43	11	75.5	48804	100	11	48	34	7	83.9
LEP	175	98	0	10	51	39	49.3	4093	98	1	11	47	42	50.7
FLEP	32	100	3	31	53	13	69.5	2176	100	3	30	51	16	70.0
1st Yr LEP*	26	85	-	-	-	-	-	456	91	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	14	100	0	43	43	14	71.4
Native Hawaiian/ Pacific Islander	1	-	-	-	-	-	-	72	99	10	40	40	10	81.3
Multi-race - Non-Hispanic/Latino	26	100	4	35	42	19	73.1	1416	100	6	43	37	13	77.1
<b>All Students</b>														
2008	1121	100	3	28	47	21	66.9	71162	99	8	41	39	13	77.6
2007	1106	100	3	36	46	16	72.3	70517	100	10	46	34	10	81.2



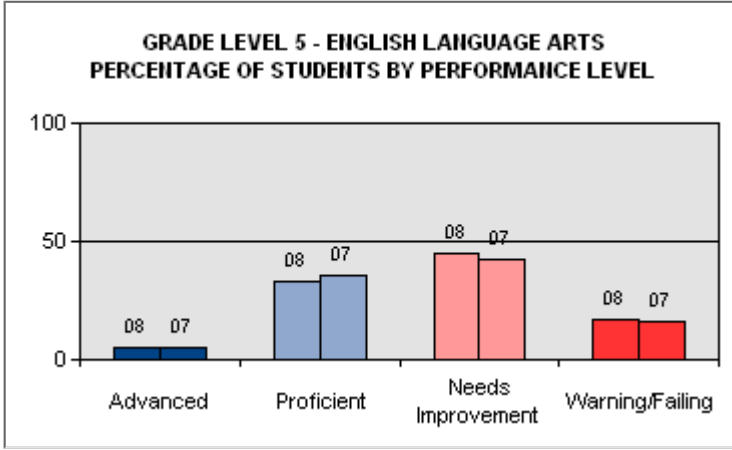
**GRADE LEVEL 4 - MATHEMATICS**

Student Group	District							State						
	Stud. Includ.	AYP Part.**	% of Stud at Each Perf Level				CPI	Stud. Includ.	AYP Part.**	% of Stud. at Each Perf Level				CPI
	#	%	A	P	NI	W		#	%	A	P	NI	W	
<b>AYP Subgroups</b>														
Stud. w/ Disab	197	99	2	8	45	45	53.3	13214	99	4	14	44	39	59.9
LEP/FLEP	207	100	6	15	50	29	59.9	6318	100	9	19	44	29	62.8
Low-Income	777	100	11	21	46	22	67.9	22447	100	8	21	47	24	66.0
African American/Black	524	100	10	18	48	24	64.9	5608	100	7	19	48	26	63.5
Asian	36	100	31	33	31	6	86.8	3507	100	38	28	26	7	86.1
Hispanic/Latino	149	100	13	22	45	20	68.3	9779	100	8	20	45	27	64.1
Native American	6	-	-	-	-	-	-	193	99	11	27	47	16	72.3
White	379	100	21	29	38	12	78.6	50848	100	23	33	36	9	81.9
<b>Other Subgroups</b>														
Male	589	100	14	22	45	19	70.6	36750	100	19	29	38	14	77.6
Female	532	100	16	23	42	18	71.7	34672	100	21	30	38	12	78.6
Title I	1118	100	15	23	44	19	71.2	22799	100	9	22	47	22	67.0
Non-Title I	3	-	-	-	-	-	-	48623	100	25	33	33	8	83.3
Non-Low Income	344	100	24	28	38	11	78.5	48975	100	25	33	34	8	83.6
LEP	175	100	5	12	52	31	57.0	4140	100	5	14	45	35	57.0
FLEP	32	100	16	34	38	13	75.8	2178	100	16	27	41	16	73.9
1st Yr LEP*	29	97	-	-	-	-	-	502	99	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	14	100	0	57	29	14	76.8
Native Hawaiian/ Pacific Islander	1	-	-	-	-	-	-	73	100	23	25	38	14	78.8
Multi-race - Non-Hispanic/Latino	26	100	19	31	38	12	81.7	1414	100	21	27	38	14	77.0
<b>All Students</b>														
2008	1121	100	15	23	44	19	71.1	71450	100	20	29	38	13	78.1
2007	1108	100	11	22	47	19	68.7	70645	100	19	29	39	13	77.0



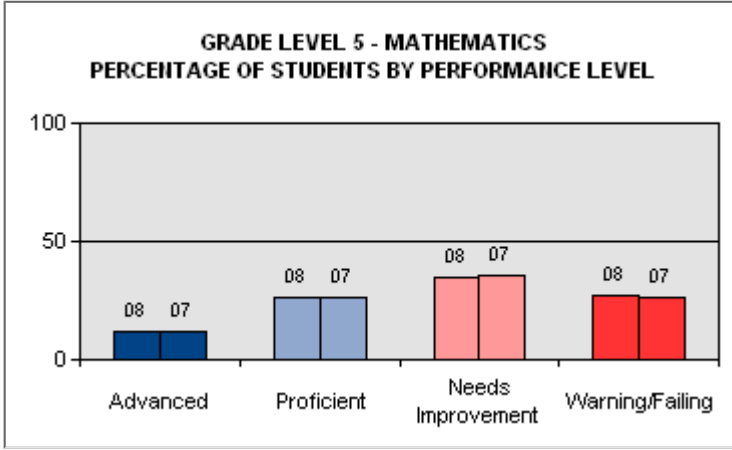
**GRADE LEVEL 5 - ENGLISH LANGUAGE ARTS**

Student Group	District							State						
	Stud. Includ.	AYP Part.**	% of Stud at Each Perf Level				CPI	Stud. Includ.	AYP Part.**	% of Stud. at Each Perf Level				CPI
	#	%	A	P	NI	W		#	%	A	P	NI	W	
<b>AYP Subgroups</b>														
Stud. w/ Disab	201	100	0	7	48	45	54.4	13403	99	2	21	47	30	64.6
LEP/FLEP	147	99	1	14	52	34	53.2	5670	99	3	23	47	26	62.9
Low-Income	785	100	3	29	48	20	68.0	21857	99	4	33	46	18	71.2
African American/Black	539	100	2	29	48	20	68.2	5522	99	4	33	46	17	71.1
Asian	23	100	4	61	26	9	83.7	3366	100	22	46	25	7	87.0
Hispanic/Latino	154	100	1	25	53	21	64.6	9293	99	3	29	47	21	67.5
Native American	12	100	0	25	50	25	60.4	207	100	3	41	44	12	76.6
White	367	100	10	40	39	11	79.7	50775	100	16	53	26	5	88.1
<b>Other Subgroups</b>														
Male	579	100	3	30	44	23	68.4	36352	99	10	47	33	10	82.0
Female	543	100	7	36	46	11	75.7	34271	100	17	48	28	7	85.8
Title I	1111	100	5	33	45	17	72.1	20618	99	5	34	45	16	71.8
Non-Title I	11	100	9	18	27	45	54.5	50005	100	17	54	24	5	88.8
Non-Low Income	337	100	10	42	38	10	81.0	48766	100	18	54	24	4	89.5
LEP	96	99	1	6	44	49	44.5	3265	98	1	14	47	38	53.9
FLEP	51	100	0	27	67	6	69.6	2405	100	6	36	47	11	75.2
1st Yr LEP*	31	97	-	-	-	-	-	458	92	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	4	-	-	-	-	-	-
Native Hawaiian/ Pacific Islander	1	-	-	-	-	-	-	68	99	12	51	31	6	86.0
Multi-race - Non-Hispanic/Latino	26	100	8	42	38	12	79.8	1392	100	14	48	30	9	84.2
<b>All Students</b>														
2008	1122	100	5	33	45	17	71.9	70644	100	13	48	30	8	83.9
2007	1201	100	5	36	42	16	73.5	71320	100	15	48	28	9	84.6



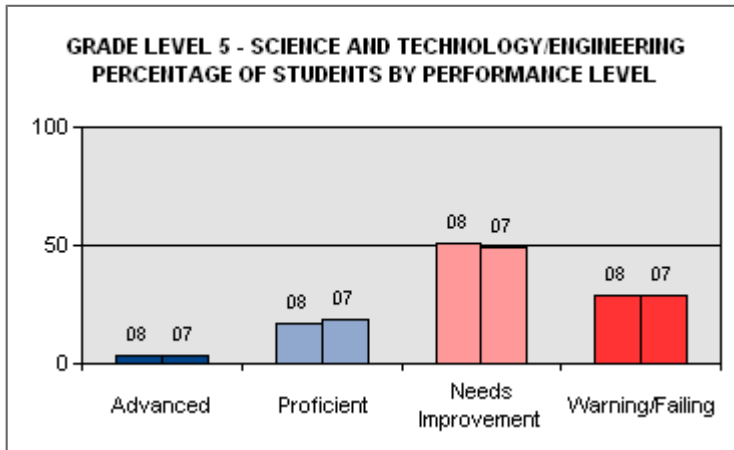
**GRADE LEVEL 5 - MATHEMATICS**

Student Group	District							State						
	Stud. Includ.	AYP Part.**	% of Stud at Each Perf Level				CPI	Stud. Includ.	AYP Part.**	% of Stud. at Each Perf Level				CPI
	#	%	A	P	NI	W		#	%	A	P	NI	W	
<b>AYP Subgroups</b>														
Stud. w/ Disab	202	100	1	10	30	58	50.0	13394	99	4	14	33	49	54.3
LEP/FLEP	147	100	4	15	35	46	51.4	5695	99	9	19	34	38	57.7
Low-Income	786	100	9	23	39	30	63.6	21904	100	8	22	37	32	61.9
African American/Black	541	100	9	23	37	31	62.1	5522	100	8	20	39	33	60.4
Asian	24	100	29	38	25	8	82.3	3367	100	42	29	20	9	86.5
Hispanic/Latino	153	100	8	22	35	36	60.8	9328	99	7	20	37	37	58.1
Native American	12	100	8	17	50	25	58.3	209	100	12	22	39	27	66.3
White	367	100	17	33	33	17	76.7	50833	100	26	33	29	13	80.7
<b>Other Subgroups</b>														
Male	581	100	12	24	35	28	66.8	36411	100	23	30	30	18	76.3
Female	543	100	11	29	35	25	67.8	34311	100	22	30	31	17	76.2
Title I	1113	100	12	27	36	26	67.6	20650	100	10	23	37	30	63.1
Non-Title I	11	100	18	0	9	73	38.6	50072	100	27	33	28	12	81.7
Non-Low Income	338	100	19	34	28	19	75.8	48818	100	29	33	27	11	82.7
LEP	96	100	2	9	31	57	44.0	3294	99	5	14	31	50	49.5
FLEP	51	100	8	25	41	25	65.2	2401	99	14	26	37	23	69.0
1st Yr LEP*	36	100	-	-	-	-	-	522	100	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	4	-	-	-	-	-	-
Native Hawaiian/ Pacific Islander	1	-	-	-	-	-	-	68	99	21	37	31	12	83.1
Multi-race - Non-Hispanic/Latino	26	100	8	35	35	23	73.1	1395	100	23	30	28	20	75.8
<b>All Students</b>														
2008	1124	100	12	26	35	27	67.3	70748	100	22	30	30	17	76.2
2007	1200	100	12	26	36	26	67.3	71352	100	19	32	31	18	75.7



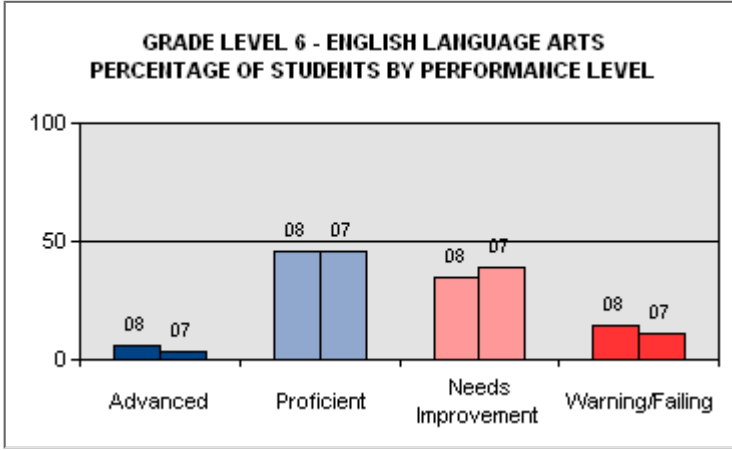
**GRADE LEVEL 5 - SCIENCE AND TECHNOLOGY/ENGINEERING**

Student Group	District							State						
	Stud. Includ.	AYP Part.**	% of Stud at Each Perf Level				CPI	Stud. Includ.	AYP Part.**	% of Stud. at Each Perf Level				CPI
	#	%	A	P	NI	W		#	%	A	P	NI	W	
<b>AYP Subgroups</b>														
Stud. w/ Disab	201	99	1	7	41	51	52.1	13369	99	4	17	45	33	61.9
LEP/FLEP	146	99	1	5	42	52	42.1	5686	99	3	13	46	38	53.1
Low-Income	783	100	1	13	52	34	54.1	21873	99	4	19	50	26	61.6
African American/Black	538	99	1	12	52	36	53.4	5515	100	3	16	50	31	57.8
Asian	24	100	13	25	50	13	72.9	3363	100	25	31	34	10	80.4
Hispanic/Latino	153	100	0	9	59	32	51.6	9315	99	4	15	50	31	57.4
Native American	12	100	0	25	33	42	52.1	209	100	6	28	49	17	69.6
White	367	100	7	25	49	19	67.6	50800	100	20	38	35	7	83.3
<b>Other Subgroups</b>														
Male	578	99	3	19	47	31	59.2	36377	100	17	34	37	12	78.6
Female	543	100	3	14	56	27	57.7	34286	100	16	32	39	13	76.5
Title I	1111	100	3	17	52	29	58.6	20634	100	5	20	50	25	61.8
Non-Title I	10	91	10	20	0	70	45.0	50029	100	22	38	33	7	84.1
Non-Low Income	338	100	7	26	49	18	68.6	48790	100	22	39	32	6	84.8
LEP	95	99	1	2	33	64	36.1	3289	99	1	8	41	50	45.8
FLEP	51	100	0	12	59	29	53.4	2397	99	5	20	54	22	63.0
1st Yr LEP*	37	100	-	-	-	-	-	521	98	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	4	-	-	-	-	-	-
Native Hawaiian/ Pacific Islander	1	-	-	-	-	-	-	68	99	22	34	32	12	81.6
Multi-race - Non-Hispanic/Latino	26	100	0	27	50	23	65.4	1393	100	17	33	37	13	77.7
<b>All Students</b>														
2008	1121	100	3	17	51	29	58.5	70689	100	17	33	38	12	77.6
2007	1198	100	3	19	49	29	60.7	71338	100	14	37	37	12	78.9



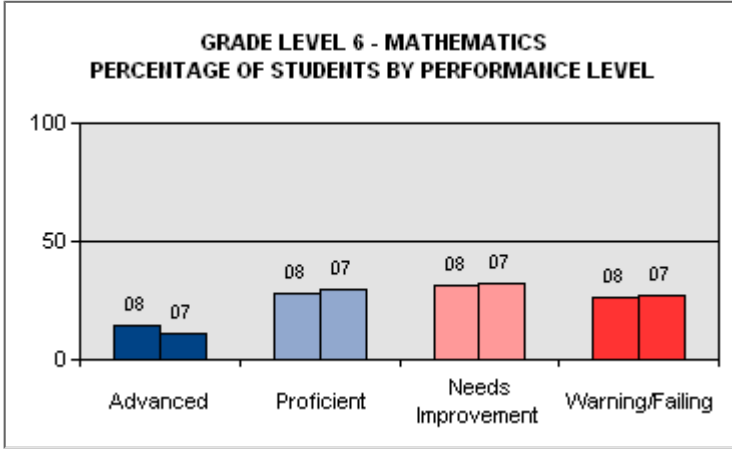
**GRADE LEVEL 6 - ENGLISH LANGUAGE ARTS**

Student Group	District							State						
	Stud. Includ.	AYP Part.**	% of Stud at Each Perf Level				CPI	Stud. Includ.	AYP Part.**	% of Stud. at Each Perf Level				CPI
	#	%	A	P	NI	W		#	%	A	P	NI	W	
<b>AYP Subgroups</b>														
Stud. w/ Disab	223	100	0	12	43	45	55.6	13444	99	2	26	42	31	66.2
LEP/FLEP	132	99	1	24	42	33	59.1	5067	98	3	28	41	28	64.3
Low-Income	863	99	5	43	36	15	76.2	22143	99	4	40	38	17	74.5
African American/Black	553	100	5	44	35	16	76.6	5740	99	5	42	37	16	75.8
Asian	32	100	22	47	19	13	85.9	3459	100	29	49	17	5	90.5
Hispanic/Latino	196	99	6	43	34	17	74.2	9488	99	4	36	39	21	71.0
Native American	11	100	0	64	27	9	86.4	199	99	12	52	28	9	84.5
White	380	100	7	49	35	9	81.4	51315	100	17	57	20	5	89.9
<b>Other Subgroups</b>														
Male	629	100	4	39	39	18	74.2	37002	99	10	52	27	11	83.6
Female	573	99	8	52	31	9	82.6	34536	99	20	53	21	6	89.0
Title I	967	100	4	46	37	13	77.8	19939	99	5	41	37	16	75.2
Non-Title I	235	99	16	45	24	15	79.6	51599	100	19	57	19	5	90.4
Non-Low Income	339	100	8	51	32	9	83.3	49395	100	20	58	18	4	91.4
LEP	93	99	0	12	43	45	49.7	2826	97	1	15	42	41	53.4
FLEP	39	100	3	54	38	5	81.4	2241	100	5	45	38	11	78.2
1st Yr LEP*	27	100	-	-	-	-	-	404	96	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	7	-	-	-	-	-	-
Native Hawaiian/ Pacific Islander	2	-	-	-	-	-	-	103	97	15	41	27	17	78.9
Multi-race - Non-Hispanic/Latino	28	100	4	50	46	0	83.0	1234	99	15	50	28	7	85.4
<b>All Students</b>														
2008	1202	100	6	46	35	14	78.2	71575	99	15	52	24	8	86.2
2007	1166	100	3	46	39	11	78.9	72887	100	9	58	25	7	86.4



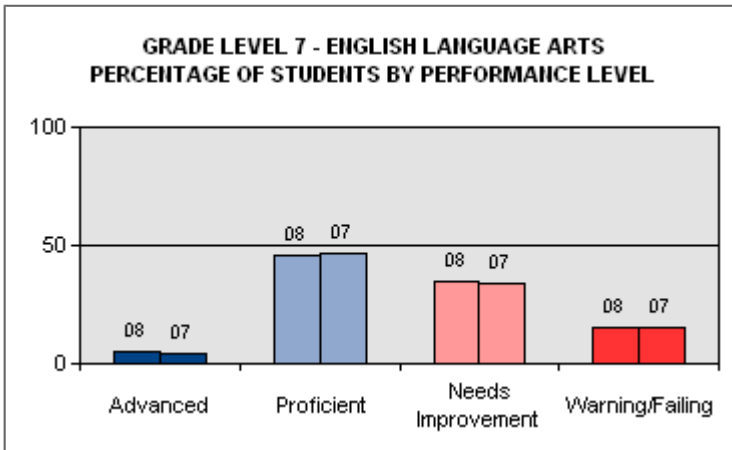
**GRADE LEVEL 6 - MATHEMATICS**

Student Group	District							State						
	Stud. Includ.	AYP Part.**	% of Stud at Each Perf Level				CPI	Stud. Includ.	AYP Part.**	% of Stud. at Each Perf Level				CPI
	#	%	A	P	NI	W		#	%	A	P	NI	W	
<b>AYP Subgroups</b>														
Stud. w/ Disab	223	100	1	9	27	63	48.1	13438	99	4	14	29	53	53.6
LEP/FLEP	134	100	6	16	34	43	52.6	5121	99	8	20	28	44	56.6
Low-Income	869	100	12	26	34	28	66.7	22174	99	9	24	32	35	62.6
African American/Black	556	100	10	25	33	31	65.2	5751	99	7	23	33	37	60.9
Asian	32	100	34	41	16	9	89.8	3463	100	45	31	15	9	88.7
Hispanic/Latino	198	100	10	27	35	27	65.8	9523	99	8	22	31	40	59.2
Native American	11	100	18	18	36	27	65.9	198	99	16	30	31	23	72.7
White	379	99	20	33	27	19	77.0	51361	100	27	36	24	13	82.3
<b>Other Subgroups</b>														
Male	629	100	14	28	31	26	70.3	37032	99	23	32	25	20	77.1
Female	577	100	15	29	32	25	69.3	34602	100	24	33	26	17	78.1
Title I	972	100	12	27	34	26	68.5	19969	99	11	25	31	33	63.9
Non-Title I	234	99	25	33	19	24	75.2	51665	100	28	36	23	13	82.9
Non-Low Income	337	99	20	35	26	19	77.8	49460	100	30	36	23	11	84.3
LEP	94	100	2	10	35	53	44.1	2881	99	4	13	26	57	47.1
FLEP	40	100	15	33	33	20	72.5	2240	100	14	28	31	27	68.8
1st Yr LEP*	30	100	-	-	-	-	-	447	99	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	7	-	-	-	-	-	-
Native Hawaiian/ Pacific Islander	2	-	-	-	-	-	-	104	98	18	26	19	37	66.6
Multi-race - Non-Hispanic/Latino	28	100	18	29	36	18	74.1	1234	99	24	30	26	20	75.6
<b>All Students</b>														
2008	1206	100	14	28	31	26	69.8	71679	100	23	33	26	18	77.6
2007	1158	100	11	30	32	27	68.7	72889	100	20	32	28	20	75.5



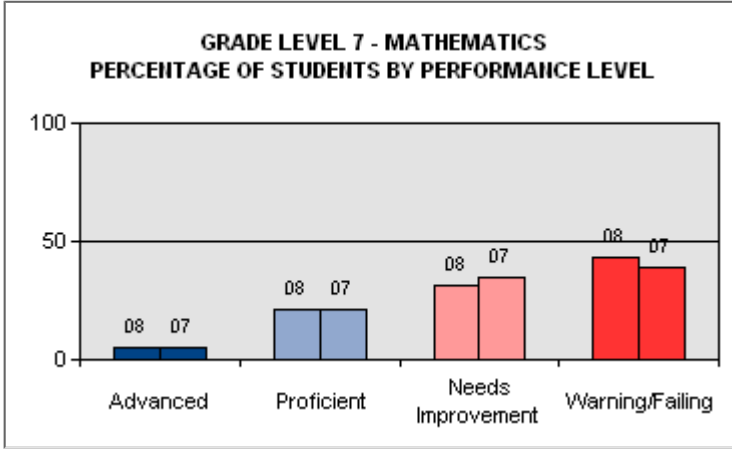
**GRADE LEVEL 7 - ENGLISH LANGUAGE ARTS**

Student Group	District							State						
	Stud. Includ.	AYP Part.**	% of Stud at Each Perf Level				CPI	Stud. Includ.	AYP Part.**	% of Stud. at Each Perf Level				CPI
	#	%	A	P	NI	W		#	%	A	P	NI	W	
<b>AYP Subgroups</b>														
Stud. w/ Disab	217	99	1	13	36	50	57.0	13544	97	1	26	43	29	67.2
LEP/FLEP	115	99	0	18	47	35	57.2	4061	98	2	27	40	31	63.0
Low-Income	848	99	3	43	37	16	76.6	22476	98	3	43	38	16	75.9
African American/Black	548	99	2	43	38	17	75.6	6079	98	3	44	36	16	76.6
Asian	22	100	9	50	36	5	84.1	3385	99	23	55	18	4	91.2
Hispanic/Latino	164	99	3	43	43	12	77.3	9591	98	3	39	39	19	73.0
Native American	12	100	8	17	58	17	60.4	218	99	5	46	38	11	78.4
White	368	99	8	54	25	13	84.8	52132	99	15	62	19	5	91.0
<b>Other Subgroups</b>														
Male	585	99	2	41	37	19	74.9	37458	99	8	54	28	10	83.8
Female	562	99	7	51	32	10	83.2	35302	99	18	59	18	5	91.1
Title I	104	99	13	65	21	0	93.3	17412	98	3	44	38	15	76.5
Non-Title I	1043	99	4	44	36	16	77.5	55348	99	15	61	19	5	90.8
Non-Low Income	299	99	10	54	27	9	85.7	50284	99	17	63	17	4	92.5
LEP	78	99	0	4	45	51	44.2	2461	97	0	15	42	43	53.2
FLEP	37	100	0	49	51	0	84.5	1600	99	4	45	38	13	78.1
1st Yr LEP*	38	100	-	-	-	-	-	493	96	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	9	-	-	-	-	-	-
Native Hawaiian/ Pacific Islander	3	-	-	-	-	-	-	75	99	8	47	35	11	82.7
Multi-race - Non-Hispanic/Latino	30	100	13	47	30	10	82.5	1280	99	14	54	25	8	87.0
<b>All Students</b>														
2008	1147	99	5	46	35	15	79.0	72799	99	12	57	23	8	87.3
2007	1229	100	4	47	34	15	77.7	73577	100	9	60	23	8	86.9



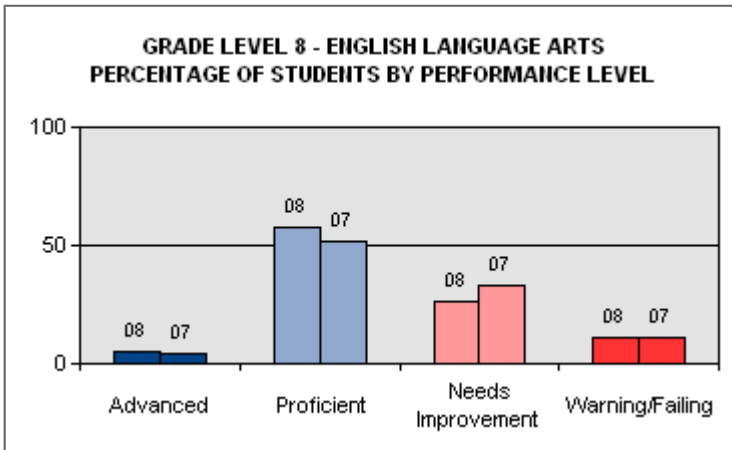
**GRADE LEVEL 7 - MATHEMATICS**

Student Group	District							State						
	Stud. Includ.	AYP Part.**	% of Stud at Each Perf Level				CPI	Stud. Includ.	AYP Part.**	% of Stud. at Each Perf Level				CPI
	#	%	A	P	NI	W		#	%	A	P	NI	W	
<b>AYP Subgroups</b>														
Stud. w/ Disab	221	99	0	3	14	82	42.4	13669	98	2	10	26	62	46.5
LEP/FLEP	115	100	0	6	18	76	33.0	4138	99	4	13	25	59	45.4
Low-Income	863	100	3	18	31	48	52.4	22664	99	4	19	32	45	54.2
African American/Black	558	100	3	15	31	51	49.9	6138	99	3	18	32	47	52.3
Asian	22	100	14	41	32	14	76.1	3398	100	32	35	21	12	83.8
Hispanic/Latino	167	100	4	16	26	53	50.4	9684	99	3	16	29	51	50.2
Native American	12	100	0	17	42	42	47.9	219	99	5	22	35	37	58.3
White	371	99	7	32	31	30	68.1	52320	100	17	37	29	17	77.5
<b>Other Subgroups</b>														
Male	593	100	5	21	28	46	56.4	37676	99	15	32	27	25	71.5
Female	570	100	4	21	35	40	56.5	35446	100	15	33	30	23	72.2
Title I	105	100	10	41	36	13	77.6	17564	99	5	20	32	43	55.3
Non-Title I	1058	100	4	19	31	46	54.3	55558	99	18	36	28	18	77.1
Non-Low Income	300	100	9	31	31	29	68.0	50458	100	20	38	27	15	79.8
LEP	78	100	0	1	17	82	26.9	2526	99	2	8	20	70	38.0
FLEP	37	100	0	16	22	62	45.9	1612	99	6	21	31	42	56.9
1st Yr LEP*	41	100	-	-	-	-	-	559	99	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	9	-	-	-	-	-	-
Native Hawaiian/ Pacific Islander	3	-	-	-	-	-	-	75	99	9	33	29	28	69.0
Multi-race - Non-Hispanic/Latino	30	100	3	20	50	27	58.3	1288	100	16	29	30	25	70.8
<b>All Students</b>														
2008	1163	100	5	21	31	43	56.4	73169	99	15	32	29	24	71.8
2007	1222	100	5	21	35	39	57.4	73592	100	15	31	30	24	70.4



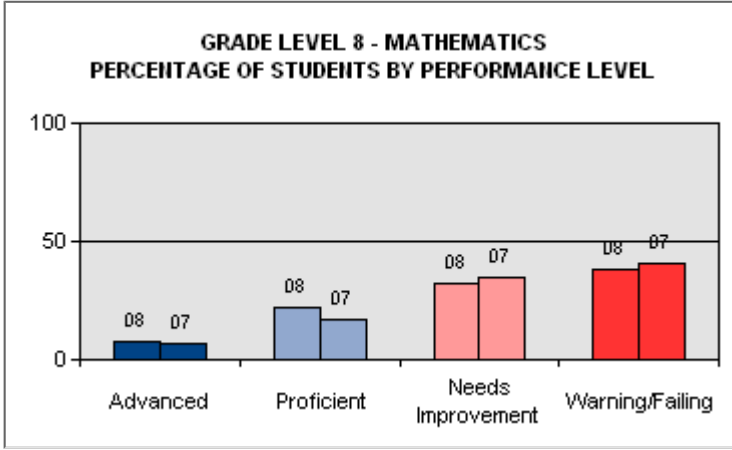
**GRADE LEVEL 8 - ENGLISH LANGUAGE ARTS**

Student Group	District							State						
	Stud. Includ.	AYP Part.**	% of Stud at Each Perf Level				CPI	Stud. Includ.	AYP Part.**	% of Stud. at Each Perf Level				CPI
	#	%	A	P	NI	W		#	%	A	P	NI	W	
<b>AYP Subgroups</b>														
Stud. w/ Disab	188	97	1	14	39	46	56.0	13027	97	1	35	36	27	70.3
LEP/FLEP	107	100	0	29	43	28	62.6	3840	98	2	30	34	34	62.3
Low-Income	828	99	4	54	28	14	80.4	22189	98	3	51	31	15	78.8
African American/Black	575	99	3	55	29	12	80.9	6023	98	4	54	29	13	80.6
Asian	33	100	15	61	21	3	90.9	3355	99	22	59	13	5	92.1
Hispanic/Latino	167	99	4	57	28	11	82.2	9462	98	3	47	32	18	75.7
Native American	12	92	0	42	50	8	77.1	212	99	8	55	29	8	84.3
White	410	99	8	63	18	11	86.6	52986	99	14	67	14	4	92.5
<b>Other Subgroups</b>														
Male	598	99	4	54	27	15	79.6	37806	99	8	63	20	9	87.3
Female	624	99	7	61	24	8	86.5	35421	99	17	63	15	5	91.4
Title I	90	100	19	62	19	0	93.9	16968	98	4	53	30	14	79.6
Non-Title I	1132	99	4	57	26	12	82.3	56259	99	15	66	14	5	92.2
Non-Low Income	394	99	7	66	20	7	88.8	51038	99	16	68	12	4	93.8
LEP	81	100	0	15	49	36	54.0	2385	97	1	18	36	46	52.4
FLEP	26	100	0	73	23	4	89.4	1455	99	4	51	32	14	78.7
1st Yr LEP*	32	100	-	-	-	-	-	426	96	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	6	-	-	-	-	-	-
Native Hawaiian/ Pacific Islander	3	-	-	-	-	-	-	65	96	9	51	32	8	85.4
Multi-race - Non-Hispanic/Latino	22	96	9	41	41	9	76.1	1124	99	11	63	19	7	88.7
<b>All Students</b>														
2008	1222	99	5	58	26	11	83.1	73268	99	12	63	18	7	89.3
2007	1268	99	4	52	33	11	81.1	74433	100	12	63	18	6	89.5



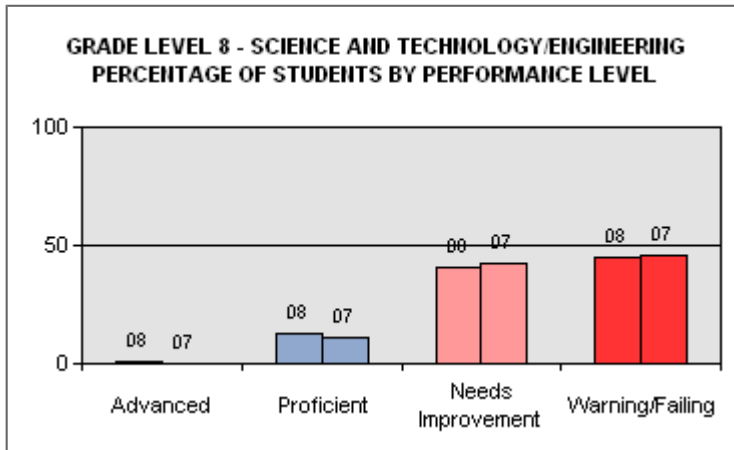
**GRADE LEVEL 8 - MATHEMATICS**

Student Group	District							State						
	Stud. Includ.	AYP Part.**	% of Stud at Each Perf Level				CPI	Stud. Includ.	AYP Part.**	% of Stud. at Each Perf Level				CPI
	#	%	A	P	NI	W		#	%	A	P	NI	W	
<b>AYP Subgroups</b>														
Stud. w/ Disab	190	98	0	2	18	79	35.0	13047	97	2	10	26	63	45.8
LEP/FLEP	107	100	3	9	36	52	45.3	3891	99	5	12	23	60	44.3
Low-Income	825	99	5	20	33	42	55.4	22243	98	6	19	30	45	54.6
African American/Black	573	99	5	17	32	46	52.1	6029	98	5	19	31	46	53.4
Asian	33	100	27	21	39	12	75.0	3356	99	39	29	18	13	83.7
Hispanic/Latino	167	99	4	22	33	41	56.1	9524	98	5	17	28	50	51.2
Native American	12	92	0	8	33	58	45.8	209	99	11	25	25	39	62.3
White	413	99	12	30	32	26	68.8	53017	99	22	34	27	17	77.3
<b>Other Subgroups</b>														
Male	599	99	8	21	29	42	57.3	37832	99	19	30	26	24	72.1
Female	623	99	7	23	35	34	60.5	35492	99	19	30	27	23	72.0
Title I	91	100	3	32	43	22	66.2	17028	99	7	21	30	43	55.7
Non-Title I	1131	99	8	21	32	39	58.3	56296	99	23	33	26	18	77.0
Non-Low Income	397	99	13	27	32	28	66.3	51081	99	25	35	25	15	79.7
LEP	81	100	2	4	33	60	39.2	2433	99	3	7	19	71	36.6
FLEP	26	100	4	27	42	27	64.4	1458	99	9	21	28	42	57.2
1st Yr LEP*	38	100	-	-	-	-	-	475	100	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	6	-	-	-	-	-	-
Native Hawaiian/ Pacific Islander	2	-	-	-	-	-	-	64	96	19	20	34	27	67.6
Multi-race - Non-Hispanic/Latino	22	96	9	23	36	32	59.1	1125	99	19	27	28	26	69.4
<b>All Students</b>														
2008	1222	99	8	22	32	38	58.9	73365	99	19	30	27	24	72.0
2007	1251	99	7	17	35	41	55.8	74319	100	17	28	30	25	70.2



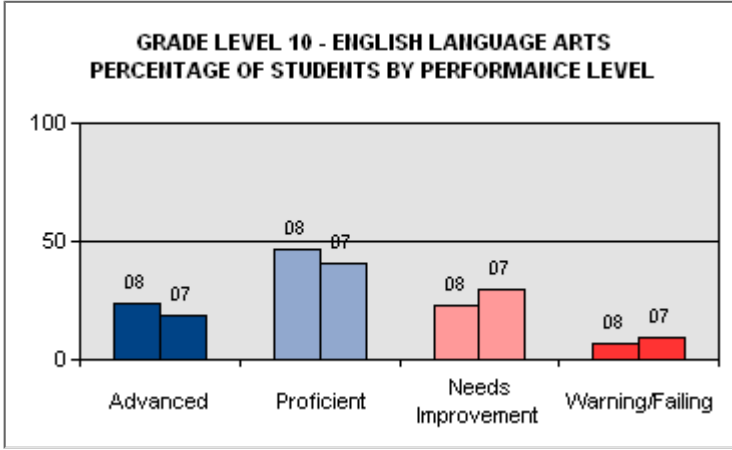
**GRADE LEVEL 8 - SCIENCE AND TECHNOLOGY/ENGINEERING**

Student Group	District							State						
	Stud. Includ.	AYP Part.**	% of Stud at Each Perf Level				CPI	Stud. Includ.	AYP Part.**	% of Stud. at Each Perf Level				CPI
	#	%	A	P	NI	W		#	%	A	P	NI	W	
<b>AYP Subgroups</b>														
Stud. w/ Disab	190	98	0	1	17	82	34.6	12972	97	0	10	37	53	48.6
LEP/FLEP	105	99	0	4	22	74	30.2	3879	98	0	7	27	66	37.1
Low-Income	823	99	0	9	39	51	45.1	22139	98	0	14	41	45	49.9
African American/Black	573	99	0	8	39	53	43.2	6003	98	0	11	40	48	47.5
Asian	33	100	3	27	45	24	63.6	3358	99	5	44	34	18	74.3
Hispanic/Latino	166	98	0	11	37	52	44.7	9470	98	0	11	37	52	45.2
Native American	12	92	0	8	25	67	45.8	208	99	1	27	42	30	63.0
White	411	99	2	20	46	32	58.8	52940	99	3	44	40	13	75.6
<b>Other Subgroups</b>														
Male	598	99	2	13	40	45	49.9	37739	99	3	38	38	21	70.3
Female	621	98	0	13	42	45	48.8	35424	99	2	35	41	22	67.9
Title I	91	100	0	10	49	41	49.2	16933	98	0	14	41	45	49.4
Non-Title I	1128	99	1	13	40	45	49.4	56230	99	3	43	39	15	75.1
Non-Low Income	396	99	3	21	45	31	58.2	51024	99	3	46	38	12	77.4
LEP	80	100	0	1	16	83	25.9	2431	98	0	3	20	78	30.4
FLEP	25	96	0	12	40	48	44.0	1448	98	0	14	39	47	48.2
1st Yr LEP*	38	100	-	-	-	-	-	476	99	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	6	-	-	-	-	-	-
Native Hawaiian/ Pacific Islander	2	-	-	-	-	-	-	63	94	2	30	46	22	63.5
Multi-race - Non-Hispanic/Latino	22	96	0	14	45	41	50.0	1121	99	3	32	42	23	66.1
<b>All Students</b>														
2008	1219	99	1	13	41	45	49.4	73203	99	3	36	39	22	69.1
2007	1250	99	0	11	42	46	48.5	74257	99	3	30	44	24	65.9



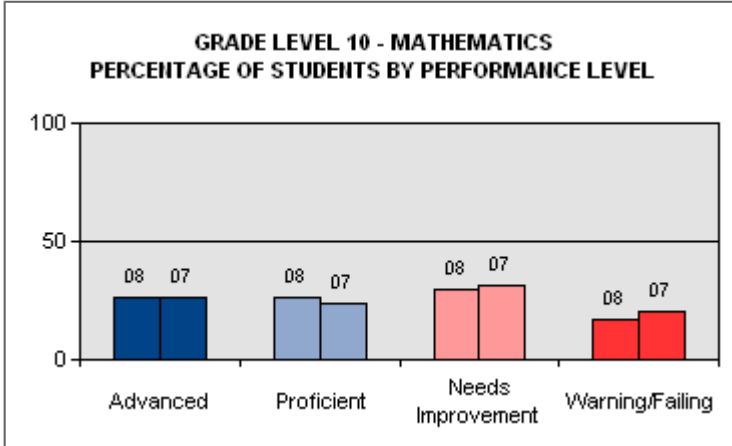
**GRADE LEVEL 10 - ENGLISH LANGUAGE ARTS**

Student Group	District							State						
	Stud. Includ.	AYP Part.**	% of Stud at Each Perf Level				CPI	Stud. Includ.	AYP Part.**	% of Stud. at Each Perf Level				CPI
	#	%	A	P	NI	F		#	%	A	P	NI	F	
<b>AYP Subgroups</b>														
Stud. w/ Disab	97	86	1	26	40	33	70.4	11433	94	3	32	46	20	73.1
LEP/FLEP	103	99	3	15	57	25	59.5	3325	94	4	24	49	23	64.7
Low-Income	595	96	18	47	28	7	85.0	18676	96	8	45	37	9	81.2
African American/Black	529	96	15	49	29	7	85.0	6002	96	8	47	36	9	82.3
Asian	24	100	33	38	21	8	85.4	3274	98	33	44	19	4	91.2
Hispanic/Latino	99	93	18	45	26	10	85.4	8471	95	7	42	40	11	78.3
Native American	10	100	50	10	40	0	85.0	205	96	15	54	29	2	87.6
White	285	97	42	43	11	4	94.5	52316	98	27	53	17	3	93.1
<b>Other Subgroups</b>														
Male	486	95	21	46	27	7	86.9	36139	97	18	52	25	5	88.4
Female	472	97	27	47	19	6	89.0	35295	98	29	50	18	3	92.2
Title I	0	-	-	-	-	-	-	9308	96	7	44	40	9	79.6
Non-Title I	958	96	24	47	23	7	88.0	62126	98	26	52	18	4	91.9
Non-Low Income	363	96	34	45	15	5	92.9	52758	98	29	53	15	3	93.5
LEP	90	100	1	10	60	29	55.0	2092	93	2	15	52	32	56.4
FLEP	13	93	15	46	38	0	90.4	1233	97	6	41	44	9	78.8
1st Yr LEP*	29	97	-	-	-	-	-	376	94	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	5	-	-	-	-	-	-
Native Hawaiian/ Pacific Islander	0	-	-	-	-	-	-	108	97	20	44	26	9	85.9
Multi-race - Non-Hispanic/Latino	11	92	9	73	18	0	95.5	1058	98	21	51	24	5	89.6
<b>All Students</b>														
2008	958	96	24	47	23	7	88.0	71510	98	23	51	21	4	90.3
2007	1027	100	19	41	30	9	83.2	72471	99	22	49	24	6	87.9



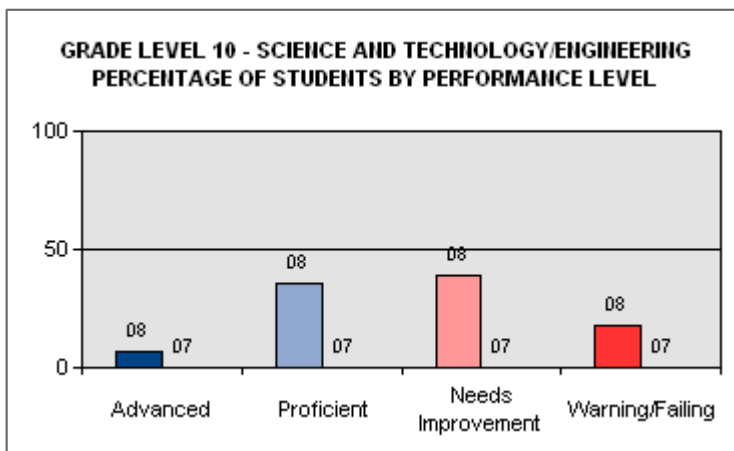
**GRADE LEVEL 10 - MATHEMATICS**

Student Group	District							State						
	Stud. Includ.	AYP Part.**	% of Stud at Each Perf Level				CPI	Stud. Includ.	AYP Part.**	% of Stud. at Each Perf Level				CPI
	#	%	A	P	NI	F		#	%	A	P	NI	F	
<b>AYP Subgroups</b>														
Stud. w/ Disab	93	84	2	8	30	60	54.0	11341	94	9	24	35	32	65.9
LEP/FLEP	101	98	8	14	42	37	54.5	3325	95	18	21	31	30	65.5
Low-Income	579	95	20	28	34	19	72.8	18468	96	22	29	30	18	75.2
African American/Black	522	96	16	28	36	20	71.8	5946	95	20	28	33	19	73.3
Asian	24	100	38	29	25	8	85.4	3279	99	65	20	11	4	93.3
Hispanic/Latino	93	93	25	24	32	19	73.1	8381	94	19	27	32	23	71.3
Native American	9	-	-	-	-	-	-	204	95	31	34	24	11	82.0
White	287	97	43	24	20	12	84.8	52120	98	48	30	16	6	90.3
<b>Other Subgroups</b>														
Male	474	95	28	24	29	19	76.5	35989	97	44	28	19	10	86.6
Female	470	97	23	29	32	16	76.2	35093	98	42	29	20	8	86.9
Title I	0	-	-	-	-	-	-	9191	95	22	29	31	18	74.7
Non-Title I	944	96	26	26	30	17	76.4	61891	98	46	29	18	7	88.5
Non-Low Income	365	96	36	24	25	15	82.1	52614	98	50	28	16	5	90.7
LEP	88	99	2	15	43	40	50.6	2106	95	14	17	32	37	59.4
FLEP	13	93	46	8	31	15	80.8	1219	96	26	27	30	17	75.9
1st Yr LEP*	29	100	-	-	-	-	-	397	99	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	4	-	-	-	-	-	-
Native Hawaiian/ Pacific Islander	0	-	-	-	-	-	-	107	96	41	21	21	17	79.9
Multi-race - Non-Hispanic/Latino	9	-	-	-	-	-	-	1045	97	39	29	23	9	85.8
<b>All Students</b>														
2008	944	96	26	26	30	17	76.4	71166	97	43	29	19	9	86.7
2007	1017	100	26	24	31	20	73.5	71692	99	42	27	22	9	85.0



**GRADE LEVEL 10 - SCIENCE AND TECHNOLOGY/ENGINEERING**

Student Group	District							State						
	Stud. Includ.	AYP Part.**	% of Stud at Each Perf Level				CPI	Stud. Includ.	AYP Part.**	% of Stud. at Each Perf Level				CPI
	#	%	A	P	NI	F		#	%	A	P	NI	F	
<b>AYP Subgroups</b>														
Stud. w/ Disab	81	92	1	9	40	51	51.2	10787	93	2	19	43	37	58.6
LEP/FLEP	87	99	3	9	33	54	44.3	2872	94	3	17	36	44	52.2
Low-Income	541	98	5	32	41	22	67.0	17572	95	3	28	44	26	64.0
African American/Black	470	98	3	30	42	25	64.5	5509	95	3	25	45	27	62.1
Asian	20	95	20	40	35	5	82.5	3078	99	29	39	24	8	85.4
Hispanic/Latino	89	96	6	34	38	22	68.5	7877	95	2	22	43	32	58.7
Native American	9	-	-	-	-	-	-	200	97	7	39	41	13	74.0
White	262	98	14	47	32	7	83.4	50623	98	16	49	28	7	84.8
<b>Other Subgroups</b>														
Male	444	98	9	34	39	18	71.2	34591	97	14	43	30	12	80.1
Female	417	97	5	37	39	19	71.5	33767	98	14	43	33	11	79.6
Title I	0	-	-	-	-	-	-	8721	95	2	22	49	28	59.5
Non-Title I	861	97	7	36	39	18	71.4	59637	98	16	46	29	9	82.8
Non-Low Income	320	97	10	42	36	13	78.8	50786	98	18	48	27	7	85.3
LEP	74	99	1	8	30	61	40.5	1676	93	1	11	31	56	44.0
FLEP	13	100	15	15	54	15	65.4	1196	96	5	26	42	27	63.6
1st Yr LEP*	0	-	-	-	-	-	-	0	-	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	4	-	-	-	-	-	-
Native Hawaiian/ Pacific Islander	0	-	-	-	-	-	-	87	98	11	32	40	16	73.3
Multi-race - Non-Hispanic/Latino	11	92	0	27	64	9	75.0	984	97	15	39	34	13	78.5
<b>All Students</b>														
2008	861	97	7	36	39	18	71.4	68358	97	14	43	31	12	79.8
2007	0	-	-	-	-	-	-	0	-	-	-	-	-	-



\* **Note:** Grade 10 Science and Technology/Engineering results represent the highest performance level attained by class of 2010 students in grades 9 or 10 in any of the four subjects (Biology, Chemistry, Introductory Physics, and Technology/Engineering). In addition, only students enrolled in Massachusetts since October 2006 are included in state-level results; only students enrolled in the same district since October 2006 are included in district-level results; only students enrolled in the same school since October 2006 are included in school-level results.

# About the Data

## Enrollment and Educator Data

### Notes:

The "Total # of Teachers" is displayed as the full-time equivalency count of teachers rounded to one place after the decimal.

"Social Studies" is not a core academic subject area as defined by NCLB. However, in Massachusetts it is understood that there are teachers licensed in social studies who may be teaching other core subject areas such as "geography, civics/government, or economics" under the social studies license. For this reason, districts are advised that teachers teaching under a social studies license must be highly qualified in the NCLB-defined core subject areas they are teaching.

## Student Groups (as of October 1, 2008)

**African American or Black:** A person having origins in any of the black racial groups of Africa.

**Asian:** A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent.

**First Language Not English:** A student whose first language learned or used by the parent/guardian with the child is not English.

**Formerly Limited English Proficient (FLEP):** A student who has transitioned out of LEP status during the current school year or within the past two school years.

**Hispanic or Latino:** A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.

**Limited English Proficient (LEP):** A student whose first language is a language other than English who is unable to perform ordinary classroom work in English.

**Low Income:** An indication of whether a student is eligible for free or reduced price lunch; or the student receives Transitional Aid to Families benefits; or the student is eligible for food stamps.

**Migrant:** An indication of whether an individual or a parent/guardian accompanying an individual maintains primary employment in one or more agricultural or fishing activities on a seasonal or other temporary basis and establishes a temporary residence for the purposes of such employment.

**Multi-race, Non-Hispanic:** A person selecting more than one racial category and non-Hispanic.

**Native American:** A person having origins in any of the original peoples of North and South America (including Central America), and who maintains tribal affiliation or community attachment.

**Native Hawaiian or Other Pacific Islander:** A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

**Special Education:** A student with disabilities who has an Individualized Education Plan (IEP) as defined under the Individuals with Disabilities Education Act.

**Title I:** Student receives Title I services.

**White:** A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

## MCAS Data (Spring 2008 Results)

MCAS performance levels include Above Proficient (**P+**) in grade 3; Advanced (**A**) in grades 4-8 and 10; Proficient (**P**) in grades 3-8 and 10; Needs Improvement (**NI**) in grades 3-8 and 10; Warning (**W**) in grades 3-8; and Failing (**F**) in grade 10.

**Above Proficient:** Students demonstrate mastery of challenging subject matter and construct solutions to challenging problems.

**Advanced:** Students demonstrate a comprehensive and in-depth understanding of rigorous subject matter and provide sophisticated solutions to complex problems.

**Proficient:** Students demonstrate a solid understanding of challenging subject matter and solve a wide variety of problems.

**Needs Improvement:** Students demonstrate a partial understanding of subject matter and solve some simple problems.

**Warning/Failing:** Students demonstrate a minimal understanding of subject matter and do not solve simple problems.

## Accountability Data (2008)

As required by the federal No Child Left Behind Act (NCLB), all schools and districts are expected to meet or exceed specific student performance standards in English language arts and mathematics by the year 2014. AYP determinations are issued yearly based on the performance of all students and for student subgroups to monitor the interim progress toward attainment of those goals. For more information on AYP, please see <http://www.doe.mass.edu/sda/ayp/>.

For more information on the No Child Left Behind Act, please visit <http://www.doe.mass.edu/nclb/parents.html>.

For a detailed profile of this school or district, please visit <http://profiles.doe.mass.edu/>.

For more information on any of the terms used in this report card, please visit <http://profiles.doe.mass.edu/help/data.aspx>.