

**Brockton Public Schools  
Brockton, Massachusetts**

**TITLE I  
SCHOOLWIDE  
IMPROVEMENT  
PLAN  
2009 - 2010**

**Kathleen F. Moran  
Principal**

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### **III. MISSION AND VISION STATEMENTS**

#### **MISSION STATEMENT of BROCKTON PUBLIC SCHOOLS**

The mission of the Brockton Public Schools is to provide education of the highest quality that motivates all students to excel, meets their individual needs, and prepares them for the future.

#### **MISSION STATEMENT of HUNTINGTON SCHOOL**

We, the Huntington School Community, are committed to continuing our traditions of:

- Creating a safe, healthy and dynamic learning environment.
- Encouraging civic pride, responsibility, and respect.
- Nurturing a life-long love of learning.

#### **VISION STATEMENT of HUNTINGTON SCHOOL**

We aspire to:

- Always treat each other with respect, fairness, integrity, and support.
- Become a community of independent learners which appreciates diversity and embraces challenges.
- Be reflective thinkers and creative, proactive problem solvers.
- Increase individual achievement.

## IV. SCHOOL COUNCIL ROSTER

**This School Council has reviewed the school's budget including the professional development allocations.**

**Name and Position**

**Signature**

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Kathleen F. Moran, Principal

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June A. Saba, Associate Principal

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Melissa Henry, Kindergarten Teacher

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Amy Czaja, Grade 1 Teacher

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Jeanie Teixeira, Parent

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George Cheretakis, Parent

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Sally Morrill, Physical Education Teacher

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## V. DESCRIPTIVE DATA

### A. Demographics

#### Huntington School Student Demographics

##### Enrollment by Gender

	2006-2007	2007 - 2008	2008-2009
Male	220	235	277
Female	198	197	235
<b>Total</b>	418	432	512

##### Enrollment by Race/Ethnicity

Race	2006-2007	2007 - 2008	2008-2009
African American	58.61	60.65	60.35
Asian	1.91	1.39	2.15
Hispanic	13.88	13.89	15.04
Native American	0.48	.23	0
White	25.12	23.84	17.19

##### Selected Populations

	2006-2007	2007 - 2008	2008-2009
First Language not English	21.0	21.6	22.5
Limited English Proficient	25.1	25.3	26.5
Low-income	84.4	84.6	86.7
Retentions	0	0	1
Special Education (total)	14.02	13.4	9.3
General Ed Modified	2.3	3.0	2.5
Up to 20% Separate	11.7	6.3	4.5
21-60% Separate	0.02	4.2	2.1
Substantially Separate	0	0	.2

##### Average Class Size

	2006-2007	2007 - 2008	2008-2009
Pre K	NA	NA	NA
Kindergarten	21	21	22
First	20	20	22
Second	19	20	23
Third	19	19	19
Fourth	18	21	24
Fifth	18	18	24
Sixth	NA	NA	NA

#### Academic Support Programs:

- Title I
- Peer Leaders
- Partners in Excellence Volunteer Program
- Second Step School
- Reading and Math Intervention Programs

#### Student Enrichments Programs:

- Community Schools After School Programs
- Huntington School Chorus
- Instrumental Band Program
- Smart Start Extended Day Program
- Reading is Fundamental

B.

## Huntington School MCAS Results

<b>GRADE 03 ENGLISH LANGUAGE ARTS</b>			
<b>PERFORMANCE LEVEL</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>
PROFICIENT	26	19	28
NEEDS IMPROVEMENT	50	55	48
WARNING	24	25	25
<b>GRADE 03 MATHEMATICS</b>			
<b>PERFORMANCE LEVEL</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>
PROFICIENT/ADVANCED	17	34	55
NEEDS IMPROVEMENT	47	42	26
WARNING	37	24	19
<b>GRADE 04 ENGLISH LANGUAGE ARTS</b>			
<b>PERFORMANCE LEVEL</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>
ADVANCED	<b>0</b>	<b>0</b>	<b>0</b>
PROFICIENT	<b>16</b>	<b>10</b>	<b>10</b>
NEEDS IMPROVEMENT	<b>48</b>	<b>58</b>	<b>60</b>
WARNING	<b>36</b>	<b>31</b>	<b>30</b>
<b>GRADE 04 MATHEMATICS</b>			
<b>PERFORMANCE LEVEL</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>
ADVANCED	4	2	3
PROFICIENT	6	6	16
NEEDS IMPROVEMENT	64	56	54
WARNING	36	35	27
<b>GRADE 05 ENGLISH LANGUAGE ARTS</b>			
<b>PERFORMANCE LEVEL</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>
ADVANCED	9	0	2
PROFICIENT	20	37	19
NEEDS IMPROVEMENT	58	46	51
WARNING	13	18	28
<b>GRADE 05 MATHEMATICS</b>			
<b>PERFORMANCE LEVEL</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>
ADVANCED	2	4	2
PROFICIENT	18	19	9
NEEDS IMPROVEMENT	33	46	51
WARNING	13	18	37
<b>GRADE 05 SCIENCE AND TECHNOLOGY</b>			
<b>PERFORMANCE LEVEL</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>
ADVANCED	2	0	0
PROFICIENT	16	7	5
NEEDS IMPROVEMENT	64	51	37
WARNING	18	42	58

### Adequate Yearly Progress History

	<b>2006</b>	<b>2007</b>	<b>2008</b>
English Language Arts	No	No	No
Mathematics	No	Yes	No

## VI. RESULTS AND DISCUSSION

### ATTAINMENT OF 2007 - 2008 GOALS

#### GOAL #1

**Goal Statement:** The Huntington School will increase the number of students in the proficient/advanced categories of the MCAS from the 2007 ELA, 24% to 35% on the 2008 MCAS.

**Degree of Attainment to Date.** Based on the combined grades 3-5, 2008 MCAS ELA data, the Huntington's school goal of 35% in proficient/advanced category was not met. The combined percent of student's attaining advanced/proficient was 19%.

#### GOAL #2

**Goal Statement:** The Huntington School will increase the number of students in the proficient/advanced categories of the MCAS from the 2007 Math, 16% to 20% on the 2008 MCAS.

**Degree of Attainment to Date** Based on the combined grades 3-5 2007 MATH MCAS data, the Huntington School's goal of 20% in the proficient/advanced category was exceeded by 8%.

#### GOAL #3

**Goal Statement:** To strengthen and maintain the school-family connections and initiate strategies to sustain partnerships that support and increase student achievement.

**Degree of Attainment to Date:** Parental and family involvement continues to be a goal. The number of parents/family members who attend conferences, open house, and various events is tracked and feedback is requested from participants. We have increased the number of family involvement events and held well-attended events including a Pancake Breakfast and a Family Movie Night.

#### GOAL #4

**Goal Statement:** To integrate technology into daily classroom practice for the purpose of improving teaching and learning through ongoing, targeted professional development opportunities for all staff members.

**Degree of Attainment to Date:** An HP Technology Grant was awarded to Huntington School and continues to provide professional development in the latest educational technology. All teachers will be trained in TestWiz and are using the software to analyze data to inform instruction.

## **VII. School Goals and Action Plan Aligned with Brockton Public Schools Roadmap Goals 2008-2009**

### **School Performance Goals**

**English Language Arts:** The Huntington School will increase the percent of Proficient/Advanced students on the ELA MCAS from 20% of the total population in 2008 to 28% on the 2009 MCAS test and to 35% on the 2010 MCAS Test.

**Math:** The Huntington School will increase the percent of Proficient/Advanced students on the Math MCAS from 28% of the total population in 2008 to 33% on the 2009 MCAS test, and to 39% on the 2010 MCAS.

#### **AND**

**English Language Arts:** The Huntington School will increase the CPI on the ELA MCAS from 58.4 in 2008 to 65.33 on the 2009 MCAS test and to 72.1 on the 2010 MCAS Test.

**Math:** The Huntington School will increase the CPI on the Math MCAS from 64.20 in 2008 to 70.19 on the 2009 MCAS test, and to 75 on the 2010. MCAS.

### **Brockton Public Schools Roadmap Goals**

- Goal 1:** Set specific, measurable student performance goals at the district, school, and classroom level.
- Goal 2:** Insure that curriculum is aligned to state standards and instruction and that programs are implemented according to district standards.
- Goal 3:** Implement a comprehensive program of formative and summative assessments at all levels.
- Goal 4:** Develop a system of monitoring data related to student achievement that is aligned at the district school and classroom levels.
- Goal 5:** Build a culture that values regular use of data to make instructional, curriculum, resource, and planning decisions.

**SCHOOL ACTION PLAN 2009-2010**

**Goal 1:** Set specific, measurable student performance goals at the district, school, and classroom level.

**School Improvement Objective:**

1. Help teachers develop student performance goals for groups of students and individual students

**Student Improvement Objectives:**

1. All students, whole class and subgroups, will achieve the class target.
2. Students will easily locate and read the posted objective.
3. Students will articulate what they are learning and why it is important.
4. Students will articulate the way(s) in which the goals will be measured/assessed.

Activities	Who is Responsible?	Resources Needed	Specific Timeline	Measures of Implementation
Teachers meet in grade level groups to develop measurable student learning objectives	Principal, Associate Principal, RRS, IRS, Classroom Teachers	Mathematics and English Language Arts Curriculum Guides	September 09- June 10	Benchmark Assessment Data, BPS Assessments
Improve student writing by implementing effective writing strategies that are shared at staff and grade-level meetings	Principal, Associate Principal, RRS, Classroom Teachers, Title 1 Teachers	6 + 1 Writing Traits, Scott Foresman writing prompts	September 09 – June 10	Writing rubrics, teacher assessments, review of writing samples by ILT
Form intervention groups in ELA and Math that focus on student weaknesses as determined by MCAS, classroom assessments, and Test Wiz data	Principal, Associate Principal, RRS, Classroom Teachers, Title 1 Teachers, Math Coach	Intervention materials, CFC funds	September 09 – June 10	Lesson plans, ISSP's, action plans, observations, assessment results, IST minutes
Grades K, 1, and 2 will monitor student progress of sight word acquisition	RRS, Classroom Teachers, Title 1 Teachers	Dolch and Rebecca Sitton Word Lists	September 09 – June 10	Progress monitoring, lesson plans

Test Ready comprehension passages and math practice will be used in preparation for MCAS	RRS, Classroom Teachers, Title 1 Teachers, parents	Local funds	September 09 – June 10	Classroom assessment data
Keep Books will be sent home with Grade 1 students for reading practice.	RRS, Classroom Teachers, Title 1 Teachers	Local funds	September 09 – June 10	Lesson plans
After-school intervention will be provided for students identified as “at risk” in reading and math	Principal, Associate Principal, Assistant Principal, After-school Supervisors, Community Schools Personnel, RRS, IRS, Classroom Teachers, Title 1 Teachers	Local funds	September 09 – June 10	After-School Survey, Pre and Post Testing

**SCHOOL ACTION PLAN 2008-2009**

**Goal 2:** Insure that curriculum is aligned to state standards and instruction and that programs are implemented according to district standards.

**School Improvement Objective:**

1. Pacing charts for ELA and Mathematics will be monitored and assessments results will be reviewed monthly at data meetings.

**Student Improvement Objectives:**

1. Students will work in differentiated groups and independently on classroom activities.
2. Students will use technology to accomplish the performance goal(s).

<b>Activities</b>	<b>Who is Responsible?</b>	<b>Resources Needed</b>	<b>Specific Timeline</b>	<b>Measures of Implementation</b>
ELA and math pacing charts will be regularly monitored	Principal, Associate Principal, RRS, IRS, Classroom Teachers, Title 1 Teachers	Local funding	September 09 – June 10	Lesson plans, Edusoft Data
Continued collaboration between grade levels (vertical and horizontal)	Principal, Associate Principal, RRS, IRS, Classroom Teachers, Title 1 Teachers	Local Funding	September 09 – June 10	Grade-level meetings, UCLA Walkthroughs
Teachers will use the 6+1 Traits to assess student writing Grade 4 will focus on writing personal narratives Grades 2-5 will answer open response questions weekly from the Scott Foresman core program.	Principal, Associate Principal, RRS, IRS, Classroom Teachers, Title 1 Teachers	Local Funding	September 09 – June 10	Lesson plans, observation

**SCHOOL ACTION PLAN 2008-2009**

**Goal 3:** Implement a comprehensive program of formative and summative assessments at all levels.

**School Improvement Objective:**

1. Teachers will create common classroom assessments (other than the district unit tests)

**Student Improvement Objectives:**

1. Students will show continuous improvement on the ELA and Mathematics simulations.

<b>Activities</b>	<b>Who is Responsible?</b>	<b>Resources Needed</b>	<b>Specific Timeline</b>	<b>Measures of Implementation</b>
Teachers will provide targeted differentiated instruction based on data	Principal, Associate Principal, RRS, IRS, Classroom Teachers, Title 1 Teachers	Local funding	September 09 – June 10	Lesson plans, observations
Practice test taking strategies to answer multiple choice questions	Principal, Associate Principal, RRS, IRS, Classroom Teachers, Title 1 Teachers	Local funding	September 09 – June 10	Review of assessment results
MCAS simulations in ELA, Math, and Science in November and February	Principal, Associate Principal, RRS, IRS, Classroom Teachers, Title 1 Teachers	Local funding	September 09 – June 10	Review of student work
Action plan following simulations	Principal, Associate Principal, RRS, IRS, Classroom Teachers, Title 1 Teachers	Local funding	September 09 – June 10	Data meeting action plans

**SCHOOL ACTION PLAN 2008-2009**

**Goal 4:** Develop a system of monitoring data related to student achievement that is aligned at the district, school and classroom levels.

**School Improvement Objectives:**

1. Teachers will maintain and monitor student data in classroom data binders
2. Hold monthly data meetings with grade-level teams
3. Meet with individual teachers regarding their achievement data
4. Continue implementation of IST process

**Student Improvement Objectives:**

1. Students will improve their performance on standards based assessment.

<b>Activities</b>	<b>Who is Responsible?</b>	<b>Resources Needed</b>	<b>Specific Timeline</b>	<b>Measures of Implementation</b>
Monthly data meetings	Principal, Associate Principal, RRS, IRS, Classroom Teachers, Title 1 Teachers, Certified Staff	Substitutes to provide coverage, CFC Funds	Sept. 09 – June 10	Data binders, data boards, Edusoft data, Test Wiz
Use data to drive instruction	Principal, Associate Principal, RRS, IRS, Classroom Teachers, Title 1 Teachers, Certified Staff	Local funds	Sept 09 – June 10	Data binders, grade-level data boards
Data continuously updated and analyzed to target instruction and create flexible groups	Principal, Associate Principal, RRS, IRS, Classroom Teachers, Title 1 Teachers, Certified Staff	Local funds	Sept 09 – June 10	Data binders, grade-level data boards, ISSP's, IST meeting minutes
AimsWeb weekly computation and fact drills	IRS, Classroom Teachers,	Local funds	Sept. 09 – June 10	Daily and weekly classroom assessments and progress monitoring

**SCHOOL ACTION PLAN 2008-2009**

**Goal 5:** Build a culture that values regular use of data to make instructional, curriculum, resource, and planning decisions.

**School Improvement Objectives:**

1. Continue professional development for administrators and teachers on using data effectively to improve instruction and increase student achievement
2. Implement requirements for the use of meetings and common planning time for data analysis and reflection
3. Teachers will review achievement data with students and create individual student improvement plans

**Student Improvement Objectives:**

1. Students are actively engaged in using strategies to promote higher-order thinking skills.

<b>Activities</b>	<b>Who is Responsible?</b>	<b>Resources Needed</b>	<b>Specific Timeline</b>	<b>Measures of Implementation</b>
Utilize the district data meeting scripts and create actions plans at the end of each data meeting	Principal, Associate Principal, RRS, IRS, Certified staff	Local funds	September 09 - June 10	Minutes and actions plans
Continue monitoring progress of goals set during data meetings	Principal, Associate Principal, RRS, IRS, Certified Staff	Local funds	September 09 - June 10	Assessment data
Horizontal and vertical grade level meetings	Principal, Associate Principal, RRS, IRS, Certified Staff	Local funds	September 09 – June 10	Data binders
Teachers will review data with students to set individual goals	Classroom teachers	Local funds	September 09 – June 10	Progress monitoring, graphs, and student improvement plans

## Parental Involvement

### TITLE I PARENT INVOLVEMENT ACTION PLAN

**Goal:** Build a school environment that values and provides for regular inclusion of parents and family members in opportunities to support and improve student achievement.

**School Improvement Objective(s): Teachers will:**

1. Implement requirements established by the No Child Left Behind legislation.
2. Use results from data analysis and individual school reflection to develop coordinated parent learning and training opportunities to improve student achievement.
3. Develop and disseminate information and materials for parents to better understand school protocols and student data.
4. Assist with efforts to improve student achievement through parent involvement.
5. Review achievement data with parents and students.

**Student Improvement Objectives: Students will:**

1. Participate in family learning opportunities both in school and at home.
2. Gain greater confidence and motivation to learn as a result of sustained family support.
3. Achieve at higher levels.

Activities	Who is Responsible?	Resources Needed	Specific Timeline	Measures of Implementation
1. <b>Technical Support</b> – Title I will assist all identified schools in meeting the requirements of NCLB parent involvement and the unique challenges identified at each building.	Title I Coordinator Karen McCarthy  Title I Parent Education Specialist Lisa Zolga  Building Principals, Title I Teachers, Building Staff	Title I  US DOE publications  Tri-folds from Title I  District notifications	Sept. 2009 – Aug. 2010	Title I Parent Program Survey Results

<p><b>2. Title I Annual Meeting/Family Breakfast</b> - Each Title I building will conduct an Annual Parent Meeting. At that time, parents will learn about the myriad of requirements established under NCLB, school specific goals for improvement and tips for supporting learning at home.</p> <p>Each meeting will include opportunities for parents to have input regarding program planning, implementation and review.</p>	<p>Title I Parent Education Specialist Lisa Zolga</p> <p>Food Service Director</p> <p>Building Administration</p> <p>Leadership Team</p> <p>Title I Teachers</p>	<p>Title I</p> <p>School Improvement Plans</p> <p>SES Notices</p>	<p>Sept. 2009 – Nov. 2010</p>	<p>Written Parent Evaluations</p> <p>Attendance Records</p>
<p><b>3. Title I Family Book Bag Program</b> – Reading at home helps children reach higher levels of academic achievement.</p> <p>School improvement plans, needs assessments, MA Curriculum Frameworks are the basis for the selection of books and activities provided for home use.</p>	<p>Title I Parent Education Specialist Lisa Zolga</p> <p>Title I Staff</p> <p>Classroom Teachers</p>	<p>Title I</p> <p>Class sets of books of all genres in a variety of levels</p> <p>Book specific activities and materials</p>	<p>Sept. 2009 - June 2010</p>	<p>Parent Permission Letters</p> <p>Attendance Sheets</p> <p>Family Evaluations</p> <p>Completed Home Activities</p>
<p><b>4. Recipes For Success Workshops</b> – Using current practices and classroom strategies, parents and children participate in cross-curriculum learning activities.</p> <p>Materials to complete activities will be provided for home reinforcement/practice.</p>	<p>Title I Parent Education Specialist Lisa Zolga</p> <p>Title I Staff</p> <p>Building Staff</p>	<p>Title I</p>	<p>Sept. 2009 – Aug. 2010</p>	<p>Evaluations</p> <p>Attendance Sheets</p>
<p><b>5. Book Talk</b> – Parents and children read a chapter book at home. After reading, they gather at school to have an open conversation about the book.</p> <p>Text connections, retellings and responses to literature are just some of the topics that are covered.</p>	<p>Title I Parent Education Specialist Lisa Zolga</p> <p>Title I Teachers</p> <p>Classroom Teachers</p> <p>Parents</p>	<p>Title I</p> <p>Class sets of books</p>	<p>Oct. 2009 - June 2010</p>	<p>Attendance Sheets</p> <p>Parent and Student Evaluations</p>

<p><b>6. Math, Muffins, Moms and Dads</b> – These parent workshops focus on math skills introduced to students in grades K-3. Parents are given time to practice strategies taught and used as part of the math curriculum.</p>	<p>Title I Parent Education Specialist Lisa Zolga</p> <p>Building IRS</p> <p>Title I Staff</p>	<p>Title I</p> <p>Math Investigations games and materials</p>	<p>Oct. 2009 – June 2010</p>	<p>Evaluations</p> <p>Attendance Sheets</p>
<p><b>7. Bingo for Books</b> – This parent/child activity serves as an avenue to meet the requirements of the NCLB/Title I legislation and provide parent training in areas of student weakness identified in the individual school improvement plan.</p> <p>Each evening a specific reading and math strategy will be introduced and practiced.</p>	<p>Title I Parent Education Specialist Lisa Zolga</p> <p>Building Staff and Parent Volunteers</p> <p>Parent Liaisons</p>	<p>Title I</p> <p>Books across all grade levels in a variety of genres</p>	<p>Sept. 2009 – Aug. 2010</p>	<p>Attendance Sheets</p> <p>Evaluations</p>
<p><b>8. Parent Meetings</b> - Title I Teachers will plan, organize and conduct two parent meetings each year (Fall and Spring).</p> <p>Each meeting will address topics specific to student achievement and school improvement.</p>	<p>Title I Teachers</p>	<p>Title I</p>	<p>Oct. 2009 – June 2010</p>	<p>Scheduled Meetings</p> <p>Attendance Sheets</p> <p>Parent Evaluations</p>
<p><b>9. Outreach</b> – Ongoing communication is vital to student achievement and needed to build a positive school culture.</p> <p>Through the use of a variety of contact methods Title I makes a minimum of two home connections per week.</p>	<p>Title I Teachers</p>	<p>Title I</p> <p>Postcards, newsletters, NCR – Notes to Parents</p>	<p>Oct. 2009 – May 2010</p>	<p>Outreach Logs</p> <p>Attendance at Parent Conferences</p>
<p><b>10. Good News Post Cards</b> – Focusing on the positive helps to build a strong school culture. All parents, even the “unreachable” can be part of the school community and kept informed through personal correspondence.</p> <p>Title I teachers receive four postcards per month. All other teachers in Title I buildings are provided</p>	<p>Title I Coordinator Katie Shea</p> <p>Title I Parent Education Specialist Lisa Zolga</p> <p>Title I Teachers</p>	<p>Title I</p> <p>Postcards</p> <p>Stamps</p>	<p>Sept. 2009 - June 2010</p>	<p>Number of postcards sent</p> <p>Parent and child reactions and comments</p>

two postcards per month.	Building Staff			
11. <b>Recipes for Success</b> – Distributed monthly in English, Spanish, Portuguese and French Creole to all children (K-4), this newsletter builds a parent’s capacity to support learning in all curricula areas within the home.	Title I Parent Education Specialist Lisa Zolga Bilingual Coordinator Jose Pinheiro Parent Information Specialist Jane Feroli Parent Liaisons	Title I Bilingual Department Parent Information Center Monthly Prizes Resources for Educators	Sept. 2009 - June 2010	Sign-off Sheets and Responses to Two-Way Communication Forms
12. <b>Title I Web Page</b> – Access to school and valuable parent information is available 24/7 through the Title I web page. Parents can get the “Tip of the Day”, obtain information by “Asking the Experts”, and even “attend” school events through photos and write-ups of Title I parent/child activities.	Title I Parent Education Specialist Lisa Zolga Kathy Ettinger Webmaster	Title I Local Funds The Parent Institute	Sept. 2009 – Aug. 2010	Number of hits on the web page
13. <b>Parents Make the Difference Newsletter</b> – Each month four articles which address social and academic development are provided in English and Spanish for distribution to all Title I teachers. Teachers are encouraged to add a personal touch by writing a comment that is specific to their students.	Title I Parent Education Specialist Lisa Zolga Title I Teachers	Title I The Parent Institute	Sept. 2009 – June 2010	Parent Responses Percentage of teachers adding comments
14. <b>Reading Connection Newsletter</b> – This newsletter supports reading development at home. The primary and intermediate editions are provided to all principals and Title I Teachers in English and Spanish. In addition, they are posted on the Title I web page.	Title I Teachers Title I Parent Education Specialist Lisa Zolga Elementary Principals	Title I Resources for Educators	Sept. 2009 – Aug. 2010	Parent Responses Number of newsletters sent home

	Kathy Ettinger, Webmaster			
15. <b>Theme Literature Nights</b> – Parents and children will come together to enjoy and explore a variety of genres! Family activities will address skills in the curriculum frameworks and those identified in the school improvement plan.	Title I Parent Education Specialist Lisa Zolga Title I Teachers Building Staff Parent Liaisons	Title I Books and materials to accompany activities	Sept. 2009 - July 2010	Attendance Sheets Evaluations
16. <b>Family Game Nights</b> – Games can teach important skills and strategies that are contained in the curriculum frameworks. These events will bring parents and children together to learn in a fun way.	Title I Parent Education Specialist Lisa Zolga Building Staff Parent Liaisons	Title I Variety of board games and materials housed at Central Office	Oct. 2009 - May 2010	Attendance Sheets Evaluations
17. <b>Parent &amp; Child Activity Calendars</b> – Calendars with daily at-home activities to support learning are sent home. English and Spanish copies are distributed.	Title I Parent Education Specialist Lisa Zolga Title I Teachers	Title I Special Incentives	Sept. 2009 – Aug. 2010	Percentage of signed and returned calendars

## **B. School Council Minutes**

